

# St Georges Pre School

Elm Lane Pavilion, Elm Lane, London, SE6 4LB



## Inspection date

Previous inspection date

23 September 2015

5 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Parents are positive about the way the pre-school is managed. For example, they can talk to the staff frequently and contribute to their children's learning journals.
- Children choose from a wide range of toys and materials that staff provide for them. They enjoy their play because staff make sure that activities are based on their individual interests. These arrangements help children develop well.
- Children enjoy good relationships with their key persons who help them feel settled and secure. These relationships mean that children are ready to learn and make friends. They behave well.
- Staff are suitably qualified and attend a wide range of training courses to help them improve their teaching practice.
- The new manager has a clear vision for the pre-school's future development. She is keen to inspire the staff team and to introduce new ideas from her checking processes.

### It is not yet outstanding because:

- Staff do not focus their planning with sufficient detail on what individual children need to learn next in order to help them progress rapidly.
- Links made with local schools are not well established to aid the transfer process for children that are moving on.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan highly challenging next steps in learning for individual children
- make links with local schools to support the transfer process for children and to pass on relevant information.

### Inspection activities

- The inspector observed children's play and staff interactions in the main room and in the outside area.
- The inspector talked to the manager, staff and some parents.
- The inspector looked through a range of policies and procedures.
- The inspector looked at evidence in learning journals and spoke to some children.

### Inspector

Karen Callaghan

## Inspection findings

### Effectiveness of the leadership and management is good

The new manager is enthusiastic and well qualified to lead the staff team. She has a good understanding of the requirements and makes sure that staff implement these well. Safeguarding is effective. There are robust recruitment processes to check that all staff are suitable to work with children. Staff have a good awareness of how to keep children safe. The premises are safe and great care is taken to protect children by carrying out checks to reduce hazards. Policies and procedures have been updated leading to a suitable action plan for continual improvement. The recommendations from the previous inspection have been acted upon and the changes made have resulted in children engaging in music and the arts in varied ways. The staff have good links with other agencies to support the extra needs of children so these are addressed to aid progress.

### Quality of teaching, learning and assessment is good

Staff consistently plan well for their key children and get to know their needs well. They support children with additional needs and those children who learn English as an additional language well. For example, staff promote effective communication and language development by using pictures, signs and singing songs with actions. The staff make detailed observations of what the children can do. They track children's progress carefully, such as by keeping many photographs of their achievements.

### Personal development, behaviour and welfare are good

Children settle in quickly when they start and soon begin to explore and engage in the varied and exciting activities on offer. For example, they observe the movement of snails and listen to and act out stories. Children's personal development is catered for well. Staff are good role models. For example, they talk to the children politely and set clear guidelines for acceptable behaviour, which results in children being able to share, help and respect one another. Children learn good personal hygiene, such as the need to wash their hands before eating and after using the toilet. Children take on responsibilities as they develop. For example, they learn to tidy away during the morning routines and to pour their drinks.

### Outcomes for children are good

All children make good progress. They learn to play and engage with others confidently. They learn to be independent. Older children are prepared to take their first steps into school by learning to read and write their names. They learn numbers and start to learn the sound of letters.

## Setting details

<b>Unique reference number</b>	EY252842
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	833059
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	21
<b>Name of provider</b>	St Georges Pre School Committee
<b>Date of previous inspection</b>	5 October 2011
<b>Telephone number</b>	07759 147 629

St George's Pre-School registered in 2003. It is located in the SE6 postcode of the London Borough of Lewisham. The pre-school is open each weekday from 9.30am to 1.30pm during school terms. The pre-school's committee is accredited to receive government funding to provide free early education for children aged two and three years. The nursery employs six staff members, of whom four hold appropriate early years qualifications.

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