

Childminder Report

Inspection date

28 September 2015

Previous inspection date

14 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified and experienced childminder understands her responsibilities and meets the statutory requirements well. She organises her documentation and provision effectively to protect and promote children's welfare.
- The childminder is committed to her personal ongoing development. She is working towards another qualification to extend her knowledge of child development even further. She regularly attends training and researches new initiatives. This helps her to keep up to date and implement effective ideas to support children's development.
- The childminder gains good information on children's starting points. This enables her to get to know children quickly and plan effectively as soon as they start with her.
- Children develop strong relationships with the childminder and each other. They learn to respect other people's differences, share and be kind.
- The childminder has very good partnerships with parents and other early years providers. She ensures they share key information to support children's progress and be consistent in providing care.
- The childminder provides a secure base for children to explore the environment and feel emotionally secure. The youngest children go to her for reassurance, knowing they will receive a positive response.

It is not yet outstanding because:

- The childminder does not always give children time to think of solutions to problems before giving them the answer.
- The childminder occasionally misses opportunities to extend children's imagination and creativity during adult-led activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support older children further in solving problems for themselves
- extend the use of activities and experiences for children to explore a wider range of media and materials, in order to support their creative development even further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke to the childminder at convenient times and carried out a joint observation.
- The inspector spoke to parents present at the inspection, and took account of their written feedback and the childminder's self-evaluation.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, information for parents, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with current legislation so that she has a good understanding of the procedures to follow should a child be at risk. The childminder works directly with her assistant, providing good supervision. Together they evaluate their provision and find better ways of working. The childminder keeps a training diary, ensuring that they book onto statutory training, such as paediatric first aid, before it expires. Following the last inspection, the childminder has reviewed her documentation and updated her policies and procedures. In addition, she has implemented very effective systems to more accurately identify children's starting points. She has well-documented information that helps her monitor children's progress and identify any gaps. This enables the childminder to support children well in reaching their full potential.

Quality of teaching, learning and assessment is good

The quality of teaching is good because the childminder understands how children learn. Through her observations and discussions with parents, she plans activities that build on what children can already do. The childminder responds well to young children's vocalisations and role models the correct use of language. The childminder encourages children to be excited by nature and understand their world. For example, children watched with fascination as a spider cut a leaf from their web and then wrapped up a fly. Even young children noticed that the magnifying glass made the spider look bigger. The childminder plans a broad range of interesting experiences for children and joins in with their play to extend their learning. For example, children explored cause and effect when they added water to sand. They noticed the change in textures and temperature as the sun dried it again.

Personal development, behaviour and welfare are good

The childminder meets children's physical and emotional needs well. She follows effective hygiene procedures, providing a good role model for children to develop healthy practices. Parents comment positively on how the childminder sensitively helps their children to settle and supports their social skills really well. The childminder praises children for sharing and they learn that they each have different abilities. Children are confident to move around the premises, selecting the resources they want. For example, they went indoors to get dolls to put in the prams outdoors. This enables children to choose where they prefer to learn. Children behave well and learn good manners. They understand the childminder's expectations and that some boundaries are for their own safety; for example they may choke if they eat when walking around.

Outcomes for children are good

Overall, children make good progress in their learning and development from their starting points. They are confident communicators, gain independence in managing their personal needs and behave well. The childminder prepares children well for school.

Setting details

Unique reference number	142480
Local authority	Somerset
Inspection number	825789
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	8
Number of children on roll	7
Name of provider	
Date of previous inspection	14 January 2009
Telephone number	

The childminder registered in 1997. She lives in Taunton, Somerset. She provides care each weekday, including before and after school, all year round and occasionally works with an assistant. The childminder receives funding to provide free early education for children aged two, three and four years old. The childminder and her assistant hold early years qualifications at level 3.

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