

# Childminder Report

<b>Inspection date</b>	23 September 2015
Previous inspection date	23 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children play with a wide range of good quality resources. The childminder organises activities based on children's interests, and supports their play and learning well. Consequently, children explore freely using their imagination and make good progress.
- Parents benefit from the positive relationships with the childminder. The childminder keeps them well informed about their children's progress and gives them ideas on how to support learning at home.
- The childminder talks to children in a calm and respectful manner. This helps them learn how to manage their own behaviour and make friends. Children enjoy close relationships with the childminder, making them feel settled, secure and ready to learn.
- The childminder attends a good range of training courses to improve her teaching; promoting the needs of children under two years has helped her understand child development better and plan activities that give younger children enthusiasm for learning.
- The childminder provides many opportunities for children's outdoor play to promote their well-being through physical exercise.

### It is not yet outstanding because:

- The childminder seeks the views of parents to help her adapt her practices to meet children's individual needs. However, she does not make the best use of self-evaluation processes to be able to build on her strengths, and identify and address key weaknesses to drive improvements over time.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process to gain a stronger awareness of key strengths and focus on areas to develop to help drive improvements over time.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on the children's learning, both inside and out.
- The inspector completed a joint observation with the childminder.
- The inspector sampled a range of documentation, including the childminder's child record forms, attendance forms, and policies and procedures.
- The inspector read a selection of parents' testimonies during the inspection and took account of their views.

### Inspector

Judith Partridge

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder understands the requirements of the Early Years Foundation Stage well. She has detailed information about the progress children make and shares this with parents. Her effective assessment systems help her to identify what children need to do next and monitor the progress different groups of children are making. Safeguarding is effective. The childminder has a good awareness of how to keep children safe and ensure their welfare by following clear child protection procedures. Since her last inspection, the childminder has extended her risk assessment record to ensure it covers all potential hazards. She keeps an accurate daily record of the children and their hours of attendance. The childminder works well with local schools and other agencies to meet children's needs and ensure families receive appropriate help when needed.

### Quality of teaching, learning and assessment is good

The childminder guides and extends children's learning skilfully because she knows the children's needs well. She keeps a close check on what children can do. She quickly recognises when a child is not achieving as well as they might and provides them with the support they need. She places a good focus on supporting children's language and communication. She demonstrates how to speak clearly and is skilled at introducing new words; this helps children with speech and language difficulties and those who are learning English as an additional language to make good progress.

### Personal development, behaviour and welfare are good

Children play and explore happily and with confidence. The childminder follows positive and supportive settling-in procedures. Her communication with parents means she understands children's needs and interests well, so she can help children feel safe and secure in her home. The childminder has good links with local nurseries, which enables them to share information about children's achievements effectively. All children receive good support when they move on to the next stage in their learning. The childminder is a good role model and, as a result, children learn to treat others with respect. Children behave well and help the childminder to tidy away toys when they have finished.

### Outcomes for children are good

Children develop good independence and learn to take care of their own personal care needs as well as make choices in their play. They learn letter sounds in good preparation for school.

## Setting details

<b>Unique reference number</b>	EY363585
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	838012
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 November 2011
<b>Telephone number</b>	

The childminder is located in Brighton, Sussex. She registered in 2007. The childminder's service is open each weekday during term time only from 7.30am to 6pm. The childminder holds an appropriate early years qualification.

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