

Edmonton Baptist Church Pre School



Edmonton Baptist Church, Monmouth Road, LONDON, N9 0LS

Inspection date

24 September 2015

Previous inspection date

1 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make good use of the indoor and outside space to provide stimulating play environments. Staff interact sensitively with children, enabling them to make good progress, given their individual starting points.
- The qualified teacher organises effective learning opportunities, such as small-group activities. She uses these to help close any gaps in children's learning and provide challenging experiences for the most able children.
- Children's behaviour is exemplary. They are fully aware of their boundaries and quickly gain self-confidence in making their own decisions.
- Staff have an excellent working partnership with parents. The qualified teacher supports parents to extend children's learning at home, for example, by organising parenting courses, mums' groups and workshops.
- Staff are rigorous about safeguarding practices. They are aware of the process for reporting any child protection concerns. This has a positive impact on children's individual safety and welfare.
- Staff use self-evaluation processes effectively to reflect on the provision and improve their teaching practice; leaders regularly set targets to prompt further improvement.

It is not yet outstanding because:

- Staff do not always use all opportunities fully to extend older children's use of technology, to increase their learning and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for older children to explore technology to extend their skills further.

Inspection activities

- The inspector observed children taking part in a wide range of activities inside and during outdoor play.
- The inspector spoke with members of the staff team and parents.
- The inspector spoke with the manager, deputy manager and qualified teacher.
- The inspector carried out a joint observation with the manager and deputy manager.
- The inspector sampled the pre-school's documentation, with a particular focus on safeguarding and children's progress.

Inspector

Jill Nugent

Inspection findings

Effectiveness of the leadership and management is good

The management team provides strong leadership and implements all statutory requirements effectively. Safeguarding is effective. The manager ensures effective supervision of children at all times. She deploys the qualified teacher to good effect and this has led to a better quality of teaching overall. Leaders have recently developed an effective system for staff supervision, thus encouraging staff to access relevant training. For example, staff have attended specific training on children who are aged two years old, to help improve their learning outcomes. Staff are active in involving parents in their children's learning, for example, when planning focus weeks and outings. They are introducing a new system of assessment to enable more detailed monitoring of children's progress.

Quality of teaching, learning and assessment is good

Staff work effectively to support children's development. Children with special educational needs benefit from this joint approach and make significant progress. Staff encourage independent learning while making the most of opportunities to direct children's learning too, for example, by introducing counting activities during play. Staff are particularly good at using spoken language to extend children's communication skills. They provide good opportunities for children to improve their physical skills in all environments. Staff broaden children's learning by planning activities in response to their needs and interests, such as spider hunting in the garden. Children have good opportunities to learn more about different cultures and religions to develop their knowledge of the wider world.

Personal development, behaviour and welfare are outstanding

Staff are exemplary in promoting children's personal development. For example, staff have worked hard to explore ways to settle children who are two years old into the pre-school. As a result, children quickly develop a sense of belonging. Children learn to keep themselves safe at pre-school and in the local community. They delight in choosing different play activities and develop close relationships with others. Staff use consistent strategies for managing behaviour; hence, children are attentive and respond positively. Staff are rigorous in their attitude to health and safety. For example, they devise healthcare plans, when needed, and pay close attention to children's welfare. Staff are creative in their organisation of snack time. Therefore, children develop independent skills and learn about healthy eating.

Outcomes for children are good

Staff assess children's individual progress in all areas and use this information well to highlight any groups of children who need extra support. Staff liaise with parents to help move children on. Consequently, children achieve to a high standard and are well prepared for their future learning.

Setting details

Unique reference number	EY396268
Local authority	Enfield
Inspection number	830715
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	40
Number of children on roll	50
Name of provider	Edmonton Baptist Church Pre-School Committee
Date of previous inspection	1 February 2010
Telephone number	0208 807 7673

Edmonton Baptist Church Pre School registered in 2009. The pre-school is located in Edmonton, in the London Borough of Enfield. The pre-school is open from 9.30am to 12.30pm and from 1pm to 4pm, every weekday during term time only. The provider is in receipt of funding for free early years education to children aged two, three and four years old. The provider employs 12 members of staff; all staff hold relevant early years qualifications and, of these, one has achieved Qualified Teacher Status.

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