

Childminder Report

Inspection date

23 September 2015

Previous inspection date

2 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Excellent partnership working with parents, early years providers and other agencies mean that the childminder knows and understands the children's individual needs exceptionally well.
- The childminder has an extremely strong commitment to training. She uses her knowledge exceptionally well. For example, training in communication and language influences her practice significantly, meaning children of all abilities develop very strong communication skills from an early age.
- The childminder has an exemplary understanding of the safeguarding and welfare requirements to promote children's health, safety and well-being. The childminder attends regular training to update her knowledge and skills. She has an in-depth understanding of child protection issues and knows the reporting procedure to follow.
- The childminder develops exceptionally strong and positive relationships with children. She promotes their excellent sense of security and emotional well-being, which means they form highly positive attachments and show great motivation in their learning.
- The childminder carries out a precise analysis of children's individual skills, which enables her to plan highly challenging activities that strongly extend children's thinking.
- Highly effective systems help the childminder to drive ongoing improvement. Her self-evaluation covers all aspects of the provision extremely efficiently. As a result, the childminder continually reflects on activities and children's achievements to identify how she can improve. This includes the views of parents.
- Children have exemplary behaviour. The childminder extends opportunities for them to express themselves and learn about emotions. She talks about this being a pathway for children to learn how to manage feelings and open barriers to communication.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to access a wide range of professional development opportunities to improve knowledge and skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors and assessed the impact this has on children's learning.
- The inspector looked at a sample of policies including risk assessments, children's assessment records and discussed the systems for planning children's play experiences.
- The inspector undertook a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents from written information including in the childminder's own parent survey.
- The inspector checked evidence of the childminder's training and qualifications and the suitability of the household members.
- The inspector discussed the childminder's current procedure for self-evaluation.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder uses her childcare qualification to exemplary effect. Her very strong commitment to working with outside agencies and other professionals greatly benefit children's progress. She accesses a range of professional development opportunities but identifies that there are further activities that she could undertake to improve her knowledge and skills even further. She works with an assistant who is effectively coached and mentored so that he consistently delivers a high standard of teaching that enhances the learning of all children. The arrangements for safeguarding children are effective. The childminder has extremely strong partnerships with parents and highly effective communication. Parents receive detailed information about the range and type of activities and experiences their children receive. Parents comment that they are overwhelmed with how well their children settle in the childminder's care and how exceptional she is at supporting their progress.

Quality of teaching, learning and assessment is outstanding

When children first start, the childminder finds out what they can do by gaining very thorough and detailed information from parents. She very accurately observes children's play and plans extremely interesting and enticing activities that highly stimulate children. Her detailed assessments allow her to monitor children's progress very closely, making sure they develop exceptionally well across all areas of learning. This methodical approach means all children, including those who have special educational needs and/or disabilities, are highly active learners, achieve very well and have great fun.

Personal development, behaviour and welfare are outstanding

Children benefit greatly from the childminder's excellent interactions and skilled teaching. The childminder shows children kindness and respect, and gives them choices to develop their confidence and own ideas. Her use of challenging questions very effectively extends children's thinking skills to express their ideas extremely well. Children very confidently learn to take reasonable risks under the childminder's superb guidance and support. Her highly skilled questioning encourages children to think about risks as part of their daily learning. The highly accomplished childminder teaches children about the importance of a healthy lifestyle.

Outcomes for children are outstanding

Children thoroughly enjoy the very vibrant and stimulating opportunities, and make excellent progress in their learning based on their starting points. They enthusiastically enjoy books, very effectively learn to link sounds to letters and frequently practise their early writing skills. The childminder prepares them extremely well for the next stage in their learning and moving on to school.

Setting details

Unique reference number	EY428615
Local authority	Wigan
Inspection number	852897
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	2 December 2011
Telephone number	

The childminder was registered in 2011 and lives in Aspull, Wigan. She operates all year except bank holidays and family holidays from 7am to 5.30pm, Monday to Friday. The childminder holds Early Years Teacher Status. She provides funded early education for two-, three- and four-year-old children. The childminder works with an assistant.

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