

Childminder Report

Inspection date

24 September 2015

Previous inspection date

5 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes positive behaviour well, which consistently supports children to remember the simple house rules. As a result, children learn to behave well.
- A good knowledge of child development enables the childminder to make accurate assessments of the children's progress. Therefore, she plans activities well for the next steps in children's learning. Consequently, children make good progress from their starting points.
- The childminder uses the local community well to teach the children about nature and the diversity of the world around them.
- Children are learning the benefits of eating balanced and nutritious fresh food as part of a healthy lifestyle. They take part in regular exercise and play outside in the fresh air. This promotes their good health and well-being.
- Effective risk assessments cover every aspect of the childminder's home and the outings she plans. This helps minimise any potential harm to children.
- The childminder understands the advantages of forming a close relationship with other providers to share information and work together to support children's individual needs.

It is not yet outstanding because:

- The childminder misses some opportunities to further promote children's awareness that print carries meaning to extend their early literacy skills.
- The childminder does not always organise the learning environment effectively to further engage children's curiosity and interest in their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the range of opportunities for children to continually extend and develop their early literacy skills
- review and develop the learning environment further so that it captures children's curiosity and imagination to engage them more in their play and learning.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's journals and their daily diaries.
- The inspector observed activities in the childminder's playroom area and dining room.
- The inspector checked evidence of the qualifications of the childminder.
- The inspector viewed a sample of the childminder's documentation.

Inspector

June Keeler

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well motivated to provide good quality care and learning for children. She regularly monitors her planning so that she can adapt this to meet all children's needs. The childminder has completed a reflective self-evaluation that has taken into account the views of everyone connected to her service. She is committed to continually improving her knowledge and understanding to develop her practice further. This includes addressing changes in requirements and legislation. Safeguarding is effective. The childminder fully understands her role to promote children's safety and welfare. She has clear procedures to follow if she had concerns about children and shares these with parents, which means they understand her responsibilities to children.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder has high expectations of children's achievements. She makes effective use of activities to extend children's vocabulary and support their communication and language. For example, she listens carefully to what children say so that they become confident speakers. The childminder introduces new words as children play and take part in activities, such as talking about shapes while children cut them out of dough. The childminder has established good relationships with parents. She provides them with information daily about their children's interests and achievements. This helps the parents to feel fully involved in their children's learning and development, and encourages them to continue their children's learning at home. The childminder plans targets for the children but divides them into small achievable steps. This helps children develop skills for the next stage in their learning well.

Personal development, behaviour and welfare are good

The childminder is warm and caring and takes time to get to know each child well. As a result, children are happy and settle well. The childminder encourages children's independence in self-care, such as feeding themselves and putting their own socks on. She teaches the children how to keep themselves and others safe. For instance, children pick up blocks from the floor so that others do not step on them and hurt themselves. Children learn to care and respect others through support from the childminder. For example, they are encouraged to share, take turns, care for each other and play together well.

Outcomes for children are good

Children make good progress and are well prepared for the next stage in their learning and for school. For example, they develop good independence skills, which help them to make their own choices and manage their self-care confidently. The childminder knows the importance of identifying any gaps in children's learning to help her provide support tailored to their needs.

Setting details

Unique reference number	EY441802
Local authority	Kent
Inspection number	824588
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	5 July 2012
Telephone number	

The childminder registered in 2012. She lives in Staplehurst, Kent. The childminder offers her service all day Monday to Friday, during term time only.

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