

Childminder Report

Inspection date

24 September 2015

Previous inspection date

15 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively reflects on her childcare practice. She monitors her own strengths and weaknesses, and plans what she needs to do to improve.
- The childminder talks to the children with kindness and respect. She involves them in thoughtful, charming conversations as they play. This helps to promote children's understanding and use of language.
- The childminder uses training opportunities to strengthen her professional development. Children benefit from her secure knowledge and renewed enthusiasm, which helps them to make good progress.
- The childminder has a good understanding of the learning and development requirements. She arranges activities that stimulate the children to learn as the play.

It is not yet outstanding because:

- Children do not have a broad range of opportunities to see print in the environment to help them recognise familiar words and signs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to see and recognise words in the environment to build on their language and early reading skills.

Inspection activities

- The inspector and childminder discussed the systems used to observe and record the children's progress.
- The inspector sampled documents that the childminder uses to support her practice.
- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector sampled written feedback from parents made available during the inspection.
- The inspector viewed the rooms and resources used by the children.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has recently updated her training and knows what to do if she has concerns about a child. Her home is well-organised. Children have space to play, learn and remain safe. The childminder has effective partnerships with parents; she keeps them involved in their children's day and their progress. Parents feel involved in, and able to contribute to, their children's learning and development. Parents acknowledge the good level of care the childminder provides. The childminder works well with other professionals and seeks guidance and support if she has concerns about children's development and progress.

Quality of teaching, learning and assessment is good

The childminder knows the children very well and plans activities that challenge their learning and reflect their individual interests. For example, a fascination in dinosaurs led to fun creative activities, including making animal footprints. The childminder observes and assesses the children's progress and adapts her plans to suit their learning needs. She uses good teaching methods to help children progress well and prepare them for the next stages in their learning. Children confidently make their own choices as they play; for example, they select their own drawing pencils and paper. The freedom the children enjoy to explore and investigate helps them become independent learners and develop confidence in their own abilities.

Personal development, behaviour and welfare are outstanding

The childminding environment is wonderfully warm and secure. Children have strong relationships with the childminder and each other, and are very secure. Children confidently approach the childminder for cuddles and comfort. The excellent behaviour and social skills children develop help to prepare them well for future changes in their lives, such as the eventual move to school. The children thoroughly enjoy sitting with the childminder to hear a story, snuggling close to her as they listen. The childminder makes excellent use of these opportunities to develop children's language. They join in with familiar lines from the book and enthusiastically talk about the pictures. The childminder takes children to music and toddler groups, which helps the children to socialise with others. They learn to understand about sharing and showing kindness to others. The childminder teaches children about healthy lifestyles. For example, she talks about the food they are eating to help them to develop an understanding of healthy eating.

Outcomes for children are good

The children are happy and extremely confident, so they are motivated to learn. They socialise and interact well, developing positive feelings about themselves and others. They have good opportunities to learn as they play and outcomes for children are good.

Setting details

Unique reference number	117545
Local authority	Ealing
Inspection number	840128
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	15 January 2009
Telephone number	

The childminder registered in 1999. She lives in the London Borough of Ealing. She cares for children all day, Monday to Friday, throughout most of the year.

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