

Childminder Report

Inspection date

23 September 2015

Previous inspection date

11 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder skilfully supports children to develop an excellent understanding of how to stay safe. This significantly helps to develop their physical skills and boosts their confidence.
- The childminder uses her robust knowledge and understanding of safeguarding to ensure children's safety at all times. Comprehensive policies and procedures are rigorously implemented and all adults living and working in the childminder's home have been suitably vetted.
- The childminder regularly attends training courses to build upon her already first-rate practice. Therefore, she continually extends her enthusiastic teaching methods to drive continual improvement.
- The very knowledgeable and experienced childminder has a high expectation of children. Resources and equipment are easily accessible for children to inspire them to play and learn.
- The childminder completes precise and accurate assessments of children's achievements. She uses this information to plan motivating and innovating activities, including additional support to enable all children to progress and achieve well.
- The childminder takes children to several groups. This significantly contributes to their personal, social and emotional development as they learn to interact with other adults and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance children's use of technology for a range of purposes.

Inspection activities

- The inspector observed and evaluated a learning activity with the childminder.
- The inspector observed activities in the playroom and garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents who were spoken to on the day of the inspection.
- The inspector looked at and discussed the childminder's self-evaluation form and improvement plan.
- The inspector looked at children's records, planning documentation, evidence of the suitability of the childminder and a range of other documentation, including policies and procedures.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. A highly comprehensive induction for students and assistants ensures their suitability to work with children, and that they know and understand how to keep children safe. Staff performance is monitored by the childminder to ensure the highest level of achievement is maintained within her setting. Excellent working relationships with external agencies secure the childminder's understanding and implementation of statutory and other government requirements. The impact of this can be seen in her continued drive for improvement and how she has effectively addressed recent changes. The childminder is currently developing and extending children's use of information technology.

Quality of teaching, learning and assessment is outstanding

Parents speak extremely highly of the childminder, and her significant commitment to their child's well-being and development. Regular questionnaires help the childminder to work with parents and children to provide a service that is above and beyond what is required. Highly successful strategies are in place to ensure that parents receive good quality information about their children's learning. This contributes to parents being fully involved in their children's learning both at the setting and at home. The childminder interacts superbly with children. Any interventions are carried out in a timely way, allowing children to think and express their own ideas. The childminder expertly explains difficult concepts to children, such as mixing colours to create another.

Personal development, behaviour and welfare are outstanding

Children have many opportunities to develop their understanding of healthy lifestyles, and join the childminder in preparing fruit and vegetables for snack times. Children develop excellent self-care skills as they attend to their personal hygiene needs with minimal assistance. This significantly contributes to children's next stage in development, such as starting school. Children have excellent opportunities to experience a wide range of activities that help promote their understanding of others and the community they live in. They especially enjoy trips out on the local steam railway, and use local newspapers to find photographs of places that they recognise to add to their display. The childminder is an excellent role model. She reinforces positive behaviour in a consistent and calm way. This helps children to understand the rules and codes of behaviour, for example, at tidy-up time to ensure that all children understand that rules apply to everyone.

Outcomes for children are outstanding

All children make excellent progress in their learning in relation to their starting points. Gaps in children's learning are quickly identified by the childminder and are rapidly closing. The childminder has an excellent knowledge of how children learn and develop, and uses this information to ensure that children are making rapid progress towards the early learning goals.

Setting details

Unique reference number	224012
Local authority	Shropshire
Inspection number	854657
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	17
Name of provider	
Date of previous inspection	11 February 2009
Telephone number	

The childminder was registered in 1982 and lives in Bridgnorth. She occasionally works with an assistant and a student. The childminder operates all year round from 7am to 6pm, Monday to Friday. She provides funded early education for two-, three- and four-year-old children.

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