

Childminder Report

Inspection date

23 September 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure knowledge of how to safeguard children. She knows how to report any concerns about a child in her care to the appropriate agencies.
- The childminder provides a safe environment and supervises children well. She uses a broad range of policies and undertakes risk assessments to guide her practice and to help her to keep children safe.
- The quality of teaching is good. The childminder adds to her knowledge and refreshes her skills through membership of local childminding networks. She has a good understanding of the learning and development requirements. This has a positive impact on children's learning opportunities.
- Children are happy, confident and settled in this all inclusive environment. They enjoy and learn about the benefits of daily exercise and fresh air.
- Toys and resources are varied and suit the needs of children well.
- The childminder provides appropriate praise and encouragement, so children feel good about themselves. Children have confidence in their own abilities and develop positive attitudes.

It is not yet outstanding because:

- Partnerships with other settings that children attend do not focus sufficiently on sharing information about children's next stage of learning.
- The childminder does not always provide enough opportunities to develop children's problem-solving skills during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- exchange information about children's learning with the other settings where care is provided to ensure a targeted approach towards helping children make as much progress as possible
- enhance opportunities for children to use their problem-solving skills.

Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector viewed all areas of the home used for childminding and the toys and resources available.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including policies, procedures and discussed the childminder's self-evaluation record.
- The inspector checked evidence of the childminder's qualifications and the suitability of adults living and working on the premises.
- The inspector held discussions with the childminder at appropriate times during the inspection.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good awareness of how to keep children safe and ensure their welfare is maintained. The childminder spends time considering what she does well, in addition to identifying areas she would like to improve. She includes the views of parents and children in her self-evaluation process, and welcomes their ideas and suggestions. This enables her to continually improve her provision for children to enhance their learning and development. She keeps detailed information about the progress each child makes. This is shared regularly with parents, along with ideas about how they can continue their children's learning at home. However, partnerships with other settings where care is provided, are not yet fully effective. These links do not focus on sharing precise information about children's next stage of learning. This reduces the opportunities to plan a uniform approach to moving children forward in their learning.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge of what children know and can do, in order to gain an understanding of their abilities and skills. She effectively observes and assesses children's learning and development. Due to the childminder's close monitoring of children's progress, any gaps in children's learning are rapidly closing. During play and daily routines, she skilfully weaves in opportunities to promote their mathematical development. The childminder effectively builds on children's developing understanding of quantity, size and shape. As children engage in imaginary play, she models counting the teacups. The childminder places high importance on supporting children to develop their language skills. She listens to what they say and uses good questioning techniques that help children recall events, extend their thinking and hold interesting conversations. However, on occasion the childminder over directs children during play. This does not encourage children to become more capable of solving problems by themselves. Nevertheless, all children develop the skills they need for future learning.

Personal development, behaviour and welfare are good

Using a calm and kind manner, the childminder demonstrates to children how to share and take turns. Children behave well. The childminder teaches children to recognise their own unique qualities and to be respectful of others. During visits around the local area, children meet other children and their families, which supports their understanding of the community in which they live. Children are polite and well mannered. They compliment the childminder on the nutritious, home-cooked meals she serves.

Outcomes for children are good

Children of all ages and abilities make good progress because the childminder has a good understanding of how they learn through play, interaction and repetition. They are enthusiastic and motivated learners keen to engage in activities and confident to initiate their own play. Children learn the key skills needed to prepare them for the next stage of their learning and the eventual move on to school.

Setting details

Unique reference number	EY466857
Local authority	Staffordshire
Inspection number	950550
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Tamworth. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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