

Tic Tocs Day Nursery

Haldon Road, EXETER, EX4 4DZ



Inspection date

28 July 2015

Previous inspection date

2 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The management team leads the nursery effectively, ensuring consistently good outcomes for children. Managers continually monitor the quality of the provision, targeting improvements to benefit the children most.
- Staff have a secure knowledge of children's development. They make regular observations and plan well for children's individual learning needs. As a result, all children make good progress.
- The good key person system provides children with a secure base from which they are confident to explore the environment and learn. Babies develop strong emotional attachments to staff, which helps them feel secure.
- Staff act as good role models and support children well in managing their own behaviour and resolving conflict. This helps children to develop positive relationships.
- There are effective partnerships with parents. This includes a parents' forum where they can have a say in the running of the nursery. Parents have opportunities to find out about the curriculum and attend workshops to know how to support their children at home.

It is not yet outstanding because:

- On occasion, young children in the Cubs room do not engage fully during whole group stories. This is because staff distract them while setting up activities and the stories are sometimes too long.
- Staff do not always extend children's creativity during adult-led activities. For example, at the inspection children had limited choices of resources to develop their own ideas fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some story times, so that all children can listen more carefully, concentrate and engage fully
- extend older children's opportunities to select resources independently during adult-led activities to promote their creative development further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held a meeting with the practice manager and nursery manager, and carried out a joint observation.
- The inspector spoke with staff, children and parents, as well as taking account of the nursery's self-evaluation.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff use words with actions so that babies and children learning English as an additional language understand the meaning. Children develop good physical skills through fun activities that encourage finger control and prepare them for writing. Children enjoy their learning and staff provide the right amount of support to enable them to achieve. This prepares children well for their next stage of learning and school. Children of all ages enjoy using books independently and young children explore books with textures, buttons and flaps. Overall, children have good access to resources in low-level containers. This helps them initiate their learning as they move freely around.

The contribution of the early years provision to the well-being of children is good

The key person gets to know children and their families well before children start at the nursery. This helps to ensure a smooth transition so that children settle quickly. In addition, they carry out babies' personal care so they feel secure. Staff seek regular information from parents on children's interests and babies' ever-changing routines. As a result, they meet children's physical and emotional well-being very well. Children develop good practices to stay healthy and safe. Staff involve older children in assessing risks, which supports them in being more aware of how and why accidents occur. Babies learn to walk under close supervision and all children enjoy nutritious meals and snacks.

The effectiveness of the leadership and management of the early years provision is good

The provider understands their responsibilities and ensures staff implement the extensive policies and procedures to safeguard children. For example, all staff know what to do if they have concerns about a child's welfare. There are good recruitment procedures and ongoing checks to ensure the suitability of staff. Staff regularly review children's development to identify any gaps in achievement, and children receive any additional support quickly. There are appropriate arrangements to work in partnership with other professionals to meet children's needs. Through regular staff supervision, the management team is able to identify the most appropriate training and development. For example, staff attended training on understanding the uniqueness of two-year-olds. As a result, they have changed the environment to meet their needs better. As a result of their extensive systems of self-evaluation, the management team has appointed staff to take a lead role in monitoring the effectiveness of each area of development. Consequently, they are making ongoing changes to the environment and resources. Following the last inspection, the provider has made changes to the cloakroom to provide older children with more privacy when managing their personal care.

Setting details

Unique reference number	EY341909
Local authority	Devon
Inspection number	827486
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	63
Number of children on roll	57
Name of provider	SPL Education Ltd
Date of previous inspection	2 February 2010
Telephone number	01392 410902

Tic Tocs Day Nursery registered in 2006. It is situated in the centre of Exeter. The nursery is open each weekday from 7.45am to 6pm for 51 weeks a year, closing for one week at Christmas. The nursery receives funding to provide free early education to children aged two, three and four years. There are 22 members of staff. Of these, one holds Early Years Professional Status and another holds Qualified Teacher Status. Of the remaining staff, 16 hold relevant qualifications between level 2 and level 5.

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