

# South Wingfield Pre-School Playgroup

The Parish Rooms, Church Lane, South Wingfield, ALFRETON, Derbyshire, DE55 7NJ



<b>Inspection date</b>	23 September 2015
Previous inspection date	2 December 2014

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff effectively model good manners so children know what is expected. Children learn to follow age-appropriate rules and boundaries. Consequently, behaviour is good.
- The staff and committee understand their responsibilities to meet the requirements of the Early Years Foundation Stage. The necessary documentation is maintained to ensure that all legal duties are met.
- Staff have a good understanding of how to promote children's well-being. They encourage children's good health by providing nutritious snacks and daily outdoor experiences to support their physical development.
- The environment is organised well to promote children's independence, curiosity and ability to explore.
- The staff and committee have worked hard to make significant progress since the last inspection. They regularly evaluate the pre-school provision and are committed to improving the service. This has a positive impact on children's care and learning.

### It is not yet outstanding because:

- Staff do not always give children enough time to think about and respond to the questions they ask.
- Staff do not always adapt activities to meet younger children's individual learning needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure children are given the time they need to think for themselves and identify answers when they are asked questions
- routinely plan activities to take into account younger children's individual learning needs.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the pre-school.
- The inspector held a meeting with the manager and the provider of the pre-school. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Ruth Moore

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear understanding of the procedures in place at the pre-school to identify and report any concerns regarding the welfare of children. As a result, they are able to keep children safe from harm. The manager ensures that staff's practice is good through regular observation and review. Staff are well qualified and attend targeted training. This helps to ensure staff continue to develop their professional knowledge and understanding, and improve learning outcomes for all children. Parents speak favourably of the pre-school, stating that they feel involved with their child's learning and development.

### Quality of teaching, learning and assessment is good

Children benefit from a wide range of activities which cover all the areas of learning. Staff have an understanding of how children learn and use this knowledge to make activities interesting and challenging for older children. However, younger children occasionally lose interest in planned activities because they are not always adapted to meet their individual needs. Consequently, activities do not always challenge younger children to learn to the highest level. Despite this, all children, including the two-year-old children, make good progress in their learning given their starting points, and are ready for school when the time comes. Children's communication and language skills are effectively developed. They chat happily to the staff while washing toy cars with brushes. However, children have fewer opportunities to develop their critical-thinking skills further as staff can be too eager to answer their own questions.

### Personal development, behaviour and welfare are good

Staff help children to settle easily. Children form strong bonds with their key persons and develop their confidence. Children are respectful and tolerant of others. Staff make effective use of opportunities for children to talk about different cultures and abilities. Children are emotionally well prepared for future learning as staff develop good partnership working with the local schools to prepare children for their move.

### Outcomes for children are good

The manager closely checks and analyses staff's observation and assessments of children's learning to identify any areas of delay. She uses this information to secure timely additional support for children when necessary. Staff provide detailed progress reports for parents and share ideas to extend children's learning at home. These measures mean that parents are well informed about their children's learning. As a result, staff work together with parents to ensure children continue to make good progress in their learning.

## Setting details

<b>Unique reference number</b>	EY401198
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1000732
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	19
<b>Name of provider</b>	South Wingfield Pre-School Playgroup Committee
<b>Date of previous inspection</b>	2 December 2014
<b>Telephone number</b>	07715094406

South Wingfield Pre-School Playgroup was registered in 2009. The pre-school employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The pre-school opens Monday to Friday during term time only. Sessions run from 9am to 12noon, 12noon to 12.45pm and 12.45pm to 3.45pm each day, except on Wednesday and Friday when the pre-school closes at 12noon. The pre-school provides funded early education for two-, three- and four-year-old children.

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