

Childminder Report

Inspection date

27 July 2015

Previous inspection date

1 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. As a result, the childminder prepares children well for their next developmental stage or for the move to school.
- The childminder promotes activities to strengthen children's physical development and sense of well-being. They play in the garden daily and visit local parks to use a range of large, fixed equipment. As a result, children develop good physical skills.
- The childminder takes children to playgroups and drop-in groups on a weekly basis. As a result, children learn how to share toys and develop relationships.
- The childminder regularly meets with her assistant as part of her supervision arrangements to discuss practice issues or any concerns they may have. This ensures consistency in their day-to-day practice with the children.
- The childminder has established effective partnerships with parents, which encourages the two-way flow of information. This ensures continuity in children's care and learning successfully.
- The childminder has an understanding of complaints procedures and maintains a complaints policy and written log, which she shares with parents.

It is not yet outstanding because:

- The childminder provides a good range of print to promote children's pre-reading skills. However, children do not have easy access to books to encourage them to make choices to look at them with the childminder or by themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to choose and look at books, to promote their early reading skills further.

Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities she provides.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder skilfully acquires information about children's interests and needs from her observations and assessments. She uses this information well to plan enjoyable and exciting activities that motivate children to learn well. As a result, children make good progress in their development. Children develop mathematical skills, for example, as they record the weight and height of dolls in their role play clinic. They record messages from the pretend clinic phone, which encourages their pre-writing skills. Children have excellent opportunities to develop an understanding of the world. For example, the childminder encourages children to investigate and identify mini-beasts in the garden. As a result, children learn a lot about the natural world.

The contribution of the early years provision to the well-being of children is good

Children are comfortable and relaxed in the welcoming environment that the childminder provides. The childminder gets to know children well and plans the day around their needs. She offers children regular praise and encouragement. As a result, children's behaviour is good. The childminder provides a safe play environment for children and records accidents if any occur. She completes both annual and daily safety checks of her home and outings to ensure children can play safely. This ensures children's safety and well-being. The childminder promotes children's health effectively. She offers healthy snacks and meals that meet their nutritional needs. Children enjoy lunch times as they create their own wraps and make their own choices of healthy fillings. This promotes children's independence and allows them to lead in their play. As a result, children learn the importance of a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She is able to recognise the possible signs that may indicate that a child is at risk and she has effective procedures in place for reporting concerns. The childminder has a positive commitment towards her personal development. She actively participates in training. This enhances her practice to benefit children. For example, she has attended training to help her complete the required progress checks for two-year-old children. She now tailors her progress reports to highlight children's individual learning abilities and needs more effectively. The childminder has developed good links with other early years providers, where children attend other settings. This ensures continuity in meeting children's care and learning needs. Self-evaluation is effective and this helps the childminder to set clear goals to improve her provision and practice. As a result, she made improvements to the outdoor area to promote children's understanding of the world.

Setting details

Unique reference number	EY244746
Local authority	Merton
Inspection number	847038
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	4
Name of provider	
Date of previous inspection	1 June 2009
Telephone number	

The childminder registered in 2003. She lives in Morden, located in the London Borough of Merton. She operates Monday to Friday, throughout most of the year. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

