

Childminder Report

Inspection date	23 September 2015
Previous inspection date	4 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes sure that all children are welcomed into the home and that they are settled, and feel safe and secure. This supports children's emotional well-being and confidence well.
- The childminder plans activities well so that children's interests are captured and their learning is sustained. Children particularly enjoy learning about the natural world, and the childminder encourages them to help out by getting them to collect the family's ducks and chickens to build on this enjoyment.
- Children have good opportunities to be physically active and take part in regular daily exercise, which promotes their physical development well.
- The childminder works well with parents and other professionals. She effectively shares information with them, and this good information sharing helps her to plan for and consistently meet children's learning and care needs. consistently.
- Children are safe and well protected. The childminder knows about her legal responsibility to safeguard children and what action she would take if she had a concern about a child in their care.

It is not yet outstanding because:

- Although the childminder teaches children to recognise letter and number shapes, she does not always provide useful opportunities for children to build on their awareness that print carries meaning and extend their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities during children's play for them to build on their awareness that print carries meaning.

Inspection activities

- The inspector observed the childminder and children playing inside and outside.
- The inspector sampled the policies, procedures, risk assessments and children's development records.
- The inspector discussed the childminder's procedures to safeguard children and her process for reflecting on her practice.
- The inspector took into account the views of parents and children.

Inspector

Lisa Paisley

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role and responsibilities. Children's ongoing progress is monitored through regular observations and assessments. The childminder listens to the views of parents and children, and uses their views and comments to make changes to activities, increase resources and improve her practice further. The childminder has a childcare qualification at level 3 and regularly attends training. She uses what she learns to update her knowledge and practice. Safeguarding is effective. The childminder has a strong knowledge of how to safeguard children and completes thorough risk assessments to minimise hazards so children can play in safety. All children are treated with respect and are equally valued in the childminder's setting.

Quality of teaching, learning and assessment is good

The childminder knows individual children well and uses this knowledge to help effectively promote their learning. She plans activities that keep children's interest and evaluates these to help her provide further opportunities to extend their development. As a result, children are engaged and motivated in their learning. The childminder provides lots of opportunities for children to develop their early reading and writing skills, and their awareness of numbers. She provides daily routines and planned activities, for example, matching and number games, to build on these. Children can choose for themselves from a selection of information and story books that helps extend their learning further. These skills help prepare children for the next stage in their learning and in readiness for school.

Personal development, behaviour and welfare are good

Children form good relationships and develop strong emotional bonds with the childminder in the welcoming and safe environment. Children are happy and confident to explore their surroundings independently. This shows they feel safe and secure at the setting. Children use all areas of the environment. They particularly enjoy outdoor play. They enjoy role playing, and making picnics and cooking barbeque food. The childminder supports children to manage their own personal needs and hygiene in preparation for their move to school or nursery. Children have a good understanding of their own personal safety. They organise themselves in the home when returning from school and they regularly practise the fire drills.

Outcomes for children are good

All children make good developmental progress. Children learn to be independent. For example, younger children learn to practise putting on their coats and shoes to develop their confidence. Older children learn to develop the necessary skills to solve problems and explore different colours, shapes and sizes around them.

Setting details

Unique reference number	115561
Local authority	Bexley
Inspection number	835960
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	4 August 2009
Telephone number	

The childminder registered in 1999. She lives in the Bexley area of Kent. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a relevant early years qualification at level 3.

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