

Childminder Report

Inspection date

28 September 2015

Previous inspection date

7 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder manages children's behaviour very well and keeps clear, consistent boundaries. Children smile with delight as she praises them for their efforts, which effectively boosts their confidence and self-esteem.
- The childminder has a positive commitment to developing her knowledge through regular training. She has recently completed training about children's different patterns of play. This has helped her understanding of effective ways to support their learning further.
- Children respond very positively to the childminder's friendly, reassuring approach. She gives particular importance to working with parents to help their children settle in and feel safe in her care. Consequently children develop a good sense of emotional well-being.
- The childminder provides a good range of play experiences, which children enjoy and that actively support their learning. This contributes to children making good progress.
- The childminder evaluates how children learn through their play and is reflective of her practice. She works hard to develop her provision and make continual improvements.

It is not yet outstanding because:

- The childminder does not always effectively organise resources that promote children's literacy development, to fully support their independent and spontaneous learning.
- The childminder does not always make full use of her assessments to keep parents as informed as possible about their children's individual progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve children's independent access to resources that support their literacy awareness and skills
- provide more consistent information for parents on children's progress and next steps of learning, to strengthen opportunities for them to be more involved in their children's learning.

Inspection activities

- The inspector observed children's play and interactions with the childminder.
- The inspector sampled the childminder's operational policies and procedures, as well as required records.
- The inspector discussed children's development with the childminder and looked at their records of progress.
- The inspector took into account the written and spoken views of parents.
- The inspector viewed the childminder's website and self-evaluation form.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

The childminder is proactive in keeping updated on changes in legislation. Consequently, she has a good awareness of requirements. Safeguarding is effective. The childminder clearly understands child protection issues and appropriate procedures to follow should a concern about a child arise. She completes risk assessments and monitors children's security. This actively promotes children's safety and welfare. The childminder supports her assistant's awareness of his role effectively through sharing her policies and procedures. They have both completed first-aid training to support the management of any emergency situation. The childminder forms positive relationships with parents, and makes links with other settings children attend. Parents comment that they are very happy with the care provided and that their children thoroughly enjoy going to the childminder. The childminder keeps parents informed of their children's daily activities, which helps to promote a consistent approach. She successfully uses her evaluations to make continual improvements that support positive outcomes.

Quality of teaching, learning and assessment is good

The childminder supports children's learning efficiently, using good quality teaching skills. She asks children questions that challenge their thinking and provides activities that successfully encourage their curiosity; for example, children show a great interest in the lifecycles of tadpoles and birds. The childminder plans worthwhile activities that help children to develop their concentration and enjoyment of learning. She makes good use of activities to develop children's counting and colour-matching skills. She gently reinforces children's language and helps them to become confident communicators. Consequently, the childminder motivates children very well to learn through their play and start to solve simple problems.

Personal development, behaviour and welfare are good

Children are very content and happy with the childminder. Younger children smile with delight at the childminder and settle easily to sleep when tired. Children enjoy going to toddler groups with the childminder. They develop positive socialisation skills as they learn to share and take turns. The childminder encourages children's awareness of their community and world through local walks and planned activities. Consequently, children develop a positive respect for others. Children have great fun playing outside or as they stretch and climb on the play equipment at the park. They like to help the childminder grow fruit and vegetables. She talks to them about healthy lifestyles. This helps children develop a positive sense of physical well-being.

Outcomes for children are good

Children benefit from lots of praise and encouragement from the childminder and they become confident in their abilities. Consequently, they develop the key skills to prepare them well for their move to school.

Setting details

Unique reference number	EY439128
Local authority	Dorset
Inspection number	986582
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	7 August 2012
Telephone number	

The childminder registered in 2012. She lives in Shaftesbury, Dorset. The childminder receives funding to provide early years education for children aged two, three and four years old. She holds a childcare qualification at level 3. At times, the childminder works with an assistant.

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