

Childminder Report

Inspection date

24 September 2015

Previous inspection date

5 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has built on her knowledge and skills through training and reading about child development. This has had a good impact on the learning experiences and care she offers children.
- The childminder has a good understanding of how children learn and engages them through effective interaction and purposeful play.
- The childminder makes accurate ongoing assessments of children's progress and involves parents fully in the process. She provides a broad range of activities that build on children's knowledge and help them make good progress in their learning.
- The childminder promotes children's welfare and emotional development well. Therefore, children are confident and are motivated to learn. This helps prepare them very well for their future move to pre-school and school. She promotes children's physical needs and skills well.
- The childminder provides a safe and stimulating environment for children to play in, which helps them to initiate their own play.

It is not yet outstanding because:

- On occasions, the childminder does not encourage children to explore how to do things freely and independently, to extend fully their exploration and learning, such as while taking part in adult-directed activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore resources and activities more freely, to use their own ideas to extend their learning and exploration skills, and think more deeply about how to do things.

Inspection activities

- The inspector observed the childminder's interaction with children during activities in the house and garden; she looked at the range of toys, resources and equipment available for their use.
- The inspector talked with the childminder and the children.
- The inspector undertook joint observations with the childminder.
- The inspector sampled a range of documentation including records relating to children, safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder about her policies, procedures, methods of assessing and planning for children's learning, and how she works with parents and other providers.

Inspector

Jacqueline Munden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder monitors children's progress and uses self-evaluation processes well to help her identify ways of further promoting outcomes for children. This has helped her to maintain good standards and address the recommendation made at the last inspection. For example, she now develops effective links with other early years providers that children attend to help meet children's care and learning needs from the outset. The childminder makes good use of the skills and knowledge she has gained to support the specific needs of children. For example, she provides resources, such as story sacks, for parents to use to help promote their children's interest in books and to extend their literacy skills at home.

Quality of teaching, learning and assessment is good

The childminder helps children to develop strong communication and language skills. She talks to them at appropriate times as they play, describes what they do and asks questions that encourage children to think and respond. Young children show they are becoming confident speakers as they repeat words and are building sentences. Older children are capable talkers and can express themselves well. The childminder helps children to develop the skills they need for writing well. For example, she provides a variety of materials for children to handle. These help young children to gain control of their hands and older children to master precise movements and hand-to-eye coordination. As a result, children remain focused and interested for long periods. This has a very positive effect on children's confidence and encourages them to take part. The childminder uses effective methods to teach children to count and to recognise numbers as they play, such as by singing number songs.

Personal development, behaviour and welfare are good

The childminder provides a welcoming home and is sensitive to children's needs. She supports them well through changes in their lives. As a result, children feel settled and secure. The childminder works closely with parents to help children become independent and to manage their self-care and personal needs, such as toilet training. The childminder uses age-appropriate methods to help children to manage their feelings and behaviour, which means that they are learning to share, take turns and respect others. Children learn about the wider world as they play with toys and look at books that promote positive images of all people in society.

Outcomes for children are good

Children make good ongoing progress in their learning and development, and learn many important skills they need for their future learning. Children's records show they are making consistent progress towards the early learning goals.

Setting details

Unique reference number	EY318080
Local authority	Hampshire
Inspection number	834524
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	5 October 2009
Telephone number	

The childminder registered in 2005. She lives in Chandlers Ford in Hampshire. She provides care on weekdays and overnight care for most of the year. The childminder receives funding for free early education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

