

Hailsham East Community Centre

Vega Close, HAILSHAM, East Sussex, BN27 2JZ



Inspection date

24 September 2015

Previous inspection date

9 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The children enjoy a good range of engaging learning experiences. Staff plan and monitor children's individual progress regularly. As a result, all children make good progress in their learning and development.
- Children have plenty of opportunities to learn about leading healthy lifestyles. They enjoy healthy, nutritious snacks and spend time playing outside in the fresh air. This supports their good health and physical well-being.
- The staff make good use of clear rules and boundaries to help children learn how to manage their own behaviour. Consequently, children are polite and behave well.
- Children are confident and happy due to the good relationships they have with staff. This helps to support their emotional well-being and confidence.
- Children with special educational needs are supported well. Staff share information with parents and other professionals to provide consistent care and support their learning needs.
- There is a good commitment to the continuous improvement of the setting. Self-evaluation enables staff, children and the parents to share their views and identify areas to improve. This helps to maintain the good quality of teaching and promote positive outcomes for all children.

It is not yet outstanding because:

- Staff do not always make the most of daily routine activities to help children learn to become independent.
- At times, staff do not always organise group activities to fully extend all children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop further their independence during daily routines and activities
- strengthen the organisation of activities for groups of children to involve further all those taking part to help extend their learning.

Inspection activities

- The inspector viewed the indoor learning environment and the garden.
- The inspector observed the staff playing and interacting with the children.
- The inspector looked at the written documentation, including a sample of the policies and procedures.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager works closely with the staff to ensure that they provide an exciting and stimulating environment for the children. She completes regular supervision meetings to discuss with staff areas of their practice they wish to develop. The manager has close links with outside professionals and sends staff on relevant training courses. This helps to develop staff knowledge and skills and has a positive impact on the quality of teaching and outcomes for children. Staff work closely with parents to share information about their children's progress. They encourage parents to take home resources and share ideas as to how parents can further support their children's learning at home. Safeguarding is effective. Staff know the procedures to follow should they have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff accurately track and monitor children's learning and development. This helps children to make good progress. Robust assessment enables staff to identify any gaps in children's learning and arrange additional support to close these. Staff support children's communication and speaking skills well. For example, they play alongside children to extend their ideas and play through the introduction of new words. Staff help children to develop their understanding of diversity and differences in the community. For example, they provide a wide range of resources, and encourage children to take part in activities and celebrate cultural festivals. This helps children to learn to value and respect the difference between themselves and others. Children enjoy developing their physical skills on the large play equipment and playing in the mud kitchen.

Personal development, behaviour and welfare are good

Staff form secure relationships with children. As a result, children settle easily and are confident to seek out staff to share their ideas and thoughts. Children feel safe and secure and have a good sense of belonging. The staff have good links with schools to share information about children's achievements which helps to support their move to school. The children develop good social skills and demonstrate respect and kindness towards each other.

Outcomes for children are good

All children make good progress in relation to their initial starting points. Children are confident and engaged in learning opportunities. Children develop skills they need for future learning, such as sharing and turn taking, and are well prepared for the next stage in their learning.

Setting details

Unique reference number	156387
Local authority	East Sussex
Inspection number	841992
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	46
Number of children on roll	46
Name of provider	East Sussex County Council
Date of previous inspection	9 February 2011
Telephone number	01323464340

Hailsham East Community Centre Nursery registered in 2001. It is run by Sure Start and operates from Hailsham East Children's Centre. The nursery is open Monday to Friday, from 8am to 5pm, during school term time only. The nursery employs 12 members of staff, 11 of whom hold appropriate early years qualifications.

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