

Woolton Out of Hours Kids Club



Woolton County Infant School, Out Lane, Liverpool, Merseyside, L25 5NN

Inspection date

23 September 2015

Previous inspection date

14 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff work well together to meet their aim to provide a safe, caring and stimulating environment where children's all-round development is promoted.
- Staff provide a broad range of interesting activities which children happily engage in. They respond well to children's individual needs and interests, adapting their approach to ensure that children are motivated and involved in the activities provided. This promotes their all-round development well.
- Staff establish very positive relationships with children. Children respond to their warm and caring approach, which effectively promotes children's self-esteem and emotional well-being.
- The manager and staff reflect on their practice and bring about improvements to their provision, which has a positive impact on children's well-being and development.
- Partnerships with the school the children attend are firmly in place. Effective methods are used well to complement children's development between the two settings.

It is not yet outstanding because:

- Plans for further development do not always have precise targets or timescales to make sure managers can measure how well they are improving.
- Staff do not always encourage children to be independent in managing their own care needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine action planning to include more precise targets and timescales
- ensure that staff encourage children to become more independent in managing their own care needs.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector held a meeting with the setting manager.
- The inspector looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Elaine White

Inspection findings

Effectiveness of the leadership and management is good

Managers have a good understanding of statutory and other government requirements and ensure that they are met. Safeguarding arrangements are effective. Child protection and first-aid training are regularly updated. Staff know the procedures to follow should they have any concerns about a child. As a result, children are protected. Managers have recently made improvements to the labelling and use of resources, and to ways of seeking children's views about the provision. These measures have had a positive impact on children's care and development. Action plans for further development do not always have precise targets or timescales to make sure managers can measure how well they are improving. Children benefit from staff's good level of qualification in childcare and playwork. Staff attend regular supervision meetings and attend training to further enhance their skills. This ensures that the good quality provision is sustained.

Quality of teaching, learning and assessment is good

Staff provide an interesting, well-equipped environment both indoors and outside. This effectively promotes children's enjoyment and engagement in their activities. For example, children enjoy looking at books, drawing, and taking part in role-play and craft activities, such as making bags and clay models. Staff aim to promote children's learning and development, and make regular observations and assessments of their progress. Staff interact well with children, engaging with their self-chosen play and talking with them to encourage language development. Staff request information from parents about children's needs and interests when their child joins the setting. They keep parents well informed about their children's experiences through informal talks and newsletters. This positive communication with parents helps to meet children's needs effectively. Children learn about communities and people beyond their own experience through discussions about families and, for example, a visit from a parent who taught the children about Chinese writing.

Personal development, behaviour and welfare are good

Children arrive happily at the setting. Children who are new to the setting are sensitively helped to feel secure and welcomed. This effectively builds their confidence. They respond well to staff's caring approach and to the support of older children who are given the role of being a buddy to help new children to settle. Staff are good role models, showing respect and care for others. They make clear their expectations for children's good behaviour. As a result, children learn to behave well. They line up sensibly to move between rooms, and listen well to each other at register time. Children develop an understanding of a healthy diet through discussion with staff and eating healthy snacks. They learn the importance of fresh air and exercise and enjoy physical activities using the good range of equipment outdoors. Children show independence in choosing their own activities. However, staff do not always encourage children to be independent in managing their own care needs, for example, in helping themselves to snack or taking off coats.

Setting details

Unique reference number	322449
Local authority	Liverpool
Inspection number	847847
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	56
Number of children on roll	104
Name of provider	Out of Hours Kids Club Ltd
Date of previous inspection	14 May 2009
Telephone number	01511200 0794

Woolton Out of Hours Kids Club was registered in 2001. The setting employs seven members of childcare staff. All hold appropriate early years qualifications at level 3, including one with Qualified Teacher Status. The setting opens from Monday to Friday during school term time. Sessions are from 7.45am to 9am and from 3.15pm until 5.45pm.

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