

# Childminder Report

## Inspection date

2 October 2015

Previous inspection date

14 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is highly qualified and has an excellent understanding of how to care for and educate young children. The quality of teaching is consistently outstanding meaning all children make significant progress in their learning and development. Her ability to lead and manage a consistently outstanding childminding provision is commendable.
- Children's safety and welfare are given the highest priority. Robust safety checks are carried out every day to ensure the premises are secure and the equipment is safe.
- The environment is stimulating and exciting for children, both indoors and outside. They love to often explore in the attractive garden areas.
- Children are extremely well-prepared for school and develop a real enthusiasm for learning. Many families keep in touch with the childminder once their children have moved on to the next stage in their learning. The older children enjoy coming back to the setting to visit.
- The childminder provides a highly flexible service for parents and takes into account their views of the service. Parents appreciate the childminder's warm and friendly approach. One parent told the inspector 'I honestly cannot imagine a better setting' and another wrote that the childminder is 'very respectful to parents'.
- Children arrive very happily and clearly feel comfortable and at home.
- The childminder is passionately committed to providing and maintaining the highest standards for the children in her care. She regularly attends training and early years forums to ensure her practice is up-to-date and highly effective.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop links with local primary schools in order to further enhance children's readiness for school.

### Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning, both inside and outside.
- The inspector evaluated how well the childminder understands and implements policies and procedures, especially those relating to safeguarding children and observing and assessing children's progress.
- The inspector conducted a meeting with the childminder.
- The inspector sampled a range of documentation, including staff suitability, records of children's learning and the childminder's self-evaluation.
- The inspector took into account the views of parents.

### Inspector

Penny Fisher

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder continues to lead and maintain an outstanding service for the children in her care. The childminder works together with the highly qualified and dedicated assistants to make continual further improvements. She has accurate systems in place to reflect on her service and undertakes continuous professional development. For example, she has recently attended training to ensure that she is fully aware of new government requirements in relation to the safeguarding of children. Arrangements for safeguarding are effective. This is because the childminder fully understands her role and responsibility to protect children and ensures children's health and welfare are actively promoted.

### Quality of teaching, learning and assessment is outstanding

Teaching is highly effective. This means that children are confident and well-motivated to learn. They have access to high quality learning opportunities both indoors and outside. The childminder ensures that children are well prepared for the next stage in their learning. For example, children learn to hang their bags on their individual pegs and recognise their name as they self-register their attendance. The childminder and her assistants provide excellent support for children's developing communication and language skills, including for those that may need extra help. For example, they work closely with parents and specialists to ensure teaching strategies to support children's learning and development are consistently implemented and effective.

### Personal development, behaviour and welfare are outstanding

Children behave extremely well because they are well-occupied, busy and receive high levels of individual care and attention. They clearly enjoy attending as they immediately start to play and explore the highly stimulating environment. The childminder and assistants make the most of every opportunity to promote children's personal development. For example, breakfast time provides the children with excellent opportunities to make choices, practise their pouring and cutting skills and learn about different fruits. This is highly effective in supporting children's understanding of healthy lifestyles and enables them to develop their independence. The thoughtfully presented breakfast table provides lots of opportunities for conversation and discussion between the children and adults; demonstrating the care and respect shown to meeting the children's needs.

### Outcomes for children are outstanding

Consistently strong teaching ensures that all children make substantial progress. Any gaps in children's learning and development are swiftly identified and effective individual support plans are put into place. The childminder works closely with the local primary school to ensure children are extremely well-prepared for moving on to school and plans are in place to develop further links with other local schools.

## Setting details

<b>Unique reference number</b>	120617
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1027881
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	22
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 February 2011
<b>Telephone number</b>	

The childminder has been registered since 1996. She lives with her family in a detached house near Guildford town centre. The property is close to local schools and amenities and there is a park nearby. The ground floor of the property is used for childminding with toilet and sleep facilities available in this area. There is a fully enclosed garden available for outside play. The childminder is registered on the Early Years Register and both the voluntary and compulsory parts of the Childcare Register. The childminder also holds a registration to provide childcare on domestic premises, although she cannot act as a childminder and provide childcare on domestic premises at the same time. She holds Early Years Professional status.

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