

Childminder Report

Inspection date

2 October 2015

Previous inspection date

14 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly qualified and has an excellent understanding of how to care for and educate young children. The quality of teaching is consistently outstanding meaning all children make significant progress in their learning and development. Her ability to lead and manage a consistently outstanding childminding provision is commendable.
- Children's safety and welfare are given the highest priority. Robust safety checks are carried out every day to ensure the premises are secure and the equipment is safe.
- The environment is stimulating and exciting for children, both indoors and outside. They love to often explore in the attractive garden areas.
- Children are extremely well-prepared for school and develop a real enthusiasm for learning. Many families keep in touch with the childminder once their children have moved on to the next stage in their learning. The older children enjoy coming back to the setting to visit.
- The childminder provides a highly flexible service for parents and takes into account their views of the service. Parents appreciate the childminder's warm and friendly approach. One parent told the inspector 'I honestly cannot imagine a better setting' and another wrote that the childminder is 'very respectful to parents'.
- Children arrive very happily and clearly feel comfortable and at home.
- The childminder is passionately committed to providing and maintaining the highest standards for the children in her care. She regularly attends training and early years forums to ensure her practice is up-to-date and highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop links with local primary schools in order to further enhance children's readiness for school.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning, both inside and outside.
- The inspector evaluated how well the childminder understands and implements policies and procedures, especially those relating to safeguarding children and observing and assessing children's progress.
- The inspector conducted a meeting with the childminder.
- The inspector sampled a range of documentation, including staff suitability, records of children's learning and the childminder's self-evaluation.
- The inspector took into account the views of parents.

Inspector

Penny Fisher

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder continues to lead and maintain an outstanding service for the children in her care. The childminder works together with the highly qualified and dedicated assistants to make continual further improvements. She has accurate systems in place to reflect on her service and undertakes continuous professional development. For example, she has recently attended training to ensure that she is fully aware of new government requirements in relation to the safeguarding of children. Arrangements for safeguarding are effective. This is because the childminder fully understands her role and responsibility to protect children and ensures children's health and welfare are actively promoted.

Quality of teaching, learning and assessment is outstanding

Teaching is highly effective. This means that children are confident and well-motivated to learn. They have access to high quality learning opportunities both indoors and outside. The childminder ensures that children are well prepared for the next stage in their learning. For example, children learn to hang their bags on their individual pegs and recognise their name as they self-register their attendance. The childminder and her assistants provide excellent support for children's developing communication and language skills, including for those that may need extra help. For example, they work closely with parents and specialists to ensure teaching strategies to support children's learning and development are consistently implemented and effective.

Personal development, behaviour and welfare are outstanding

Children behave extremely well because they are well-occupied, busy and receive high levels of individual care and attention. They clearly enjoy attending as they immediately start to play and explore the highly stimulating environment. The childminder and assistants make the most of every opportunity to promote children's personal development. For example, breakfast time provides the children with excellent opportunities to make choices, practise their pouring and cutting skills and learn about different fruits. This is highly effective in supporting children's understanding of healthy lifestyles and enables them to develop their independence. The thoughtfully presented breakfast table provides lots of opportunities for conversation and discussion between the children and adults; demonstrating the care and respect shown to meeting the children's needs.

Outcomes for children are outstanding

Consistently strong teaching ensures that all children make substantial progress. Any gaps in children's learning and development are swiftly identified and effective individual support plans are put into place. The childminder works closely with the local primary school to ensure children are extremely well-prepared for moving on to school and plans are in place to develop further links with other local schools.

Setting details

Unique reference number	120617
Local authority	Surrey
Inspection number	1027881
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	22
Name of provider	
Date of previous inspection	14 February 2011
Telephone number	

The childminder has been registered since 1996. She lives with her family in a detached house near Guildford town centre. The property is close to local schools and amenities and there is a park nearby. The ground floor of the property is used for childminding with toilet and sleep facilities available in this area. There is a fully enclosed garden available for outside play. The childminder is registered on the Early Years Register and both the voluntary and compulsory parts of the Childcare Register. The childminder also holds a registration to provide childcare on domestic premises, although she cannot act as a childminder and provide childcare on domestic premises at the same time. She holds Early Years Professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

