

Little Champs Nursery

Belper Street, LEICESTER, LE4 6ED



Inspection date

23 September 2015

Previous inspection date

10 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff take time to find out about each child when they start attending the nursery. They quickly work out what children know, understand and can do, and plan effectively for each child's learning and development.
- Leaders and staff have a secure understanding of how young children learn. Children are cared for by skilled staff in well-resourced rooms and frequently use the well-planned outdoor area.
- Children are confident, happy and secure. They are well-prepared for the next stages in their learning. Children moving from the baby room to the pre-school room settle very quickly into their new environment and new routines.
- Weekly checks done by the manager on planning and observations are effective. Leaders regularly monitor the quality of staff's teaching and support staff to improve through effective training and development opportunities.

It is not yet outstanding because:

- Staff do not have individual opportunities to discuss any concerns about individual children or the progress of their key children with the manager.
- At times the balance between meeting parental wishes against the immediate needs of a child affect the settling in experience of the child.
- Group times in the pre-school room do not always meet the needs of the younger children cared for in the room.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the agenda for one-to-one meetings between the manager and staff so that they provide an opportunity to discuss children's progress or any concerns about a child away from a team meeting forum
- consider how parental wishes about a child's care can be balanced with the immediate care needs of children when they are settling into the nursery to avoid any upset to the child
- review how small group and circle times are organised in the pre-school room so that the needs of all the children are fully catered for.

Inspection activities

- The inspector observed teaching and the impact this had on children's learning both inside and outside.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager and owner of the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parental from responses to questionnaires.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.

Inspector

Joanne Mary Smith

Inspection findings

Effectiveness of the leadership and management is good

Leaders have a good understanding of where the nursery is successful and where it could be improved. This is based on information they gather from children, staff, parents and other professionals who visit the nursery. Plans for the future of the nursery are effective. Changes are positive and focus on teaching and learning. Following a review of the pre-school room, for example, the spacious environment was re-organised into areas, each with a different focus. Children now spend time engaging with the activities on offer. Good attention is paid to the safety and security in the setting. Staff undergo rigorous recruitment procedures and have an annual review of their continued suitability to work with children. Staff, including new members of the team, have a good understanding of what to do if they are concerned about a colleague's behaviour or a child. The arrangements for safeguarding are effective. Leaders share with, and gather from parents information about children's development and progress on a regular basis, both verbally and in the form of a written report.

Quality of teaching, learning and assessment is good

Staff have a secure knowledge and understanding of how young children learn. They ask searching questions and provide a wide range of interesting and exciting experiences for children, both in the nursery and out in the community. Children have met paramedics, police officers and dentists, alongside visiting local places of worship and the schools they will attend. Staff are perceptive and adapt the activities they have planned to meet the immediate interests and needs of the children. Babies, for example, were enjoying the feel of sand on their hands. Staff then provided a floor tray and, with the help of some of the older babies moved sand into the tray so babies could experience feeling sand on their feet. There is a strong focus on promoting children's communication and language skills. Children who speak English as an additional language are well supported to develop their understanding by staff who, along with other strategies, carefully use key words or phrases in the child's home language.

Personal development, behaviour and welfare are good

There are strong and trusting relationships between staff and children at the setting. Children of all ages are confident and, when they need it, they seek out familiar adults for comfort and support. Staff respond positively to children and act as good role models. They use good manners and speak to adults and children alike with respect. Children are learning to take the needs of other people into account. After washing their hands ready for lunch, older children sit and wait patiently until all their friends have joined them at the table before they start to help themselves to food.

Outcomes for children are good

Staff establish a clear baseline of what children know, understand and can do when they start attending the setting. All children make good progress. Children demonstrate a wide range of good attitudes and characteristics, such as curiosity, exploring, persevering and concentrating, which prepares them well for their future learning journey either in the nursery, at another setting or in school.

Setting details

Unique reference number	EY450816
Local authority	Leicester City
Inspection number	1015844
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 7
Total number of places	50
Number of children on roll	29
Name of provider	Little Stars Nursery School Ltd
Date of previous inspection	10 October 2014
Telephone number	01162666692

Little Champs Nursery was registered in 2012. It is located in Leicester City and operates from a converted three-storey building. Children have access to the ground floor only. There is an area for outdoor play. The nursery opens every day, all year round, with the exception of public holidays. Sessions are from 6am until 8pm. The nursery provides funded early education for three- and four-year-old children. The nursery employs eight members of staff of whom three hold an early years qualification at level 6, five hold a qualification at level 3 and one holds a qualification at level 1 and is working towards a level 2 qualification. In addition there are two bank staff who hold qualifications at level 3.

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