

# Mangotsfield Pre-School

St James Church Hall, Richmond Road, Mangotsfield, Bristol, BS16 9HB



## Inspection date

28 September 2015

Previous inspection date

16 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are keen, active and motivated to learn. They have many opportunities to guide their own learning during free-play sessions. Children enjoy their play and make good progress from their individual starting points.
- Managers and staff are positive role models and children are encouraged to help with daily tasks. Children learn to share, take turns, respect each other's differences and play together. As a result, children are confident and their behaviour is good.
- Managers and staff give high priority to establishing good partnerships with parents. They invite parents to regular reviews to discuss their child's progress. This helps to ensure parents are effectively involved in their child's learning.
- Managers have successfully addressed the recommendations raised at the last inspection, and use self-evaluation to identify weaknesses in practice and drive improvements. This has helped to maintain good standards of teaching and learning.

### It is not yet outstanding because:

- At times, staff miss opportunities to extend further children's emerging writing skills during play to build on their early literacy development.
- Staff do not always make the best use of the outdoor play area to maximise children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their emerging writing skills across a range of areas of learning in the setting
- enhance outdoor play areas so that those children who prefer to learn outdoors have varied, rich and meaningful experiences.

### Inspection activities

- The inspector observed activities throughout the pre-school and outside play areas.
- The inspector held discussions with the manager and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, attendance registers, self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector conducted a joint observation with the pre-school manager.
- The inspector took into account the views of parents and carers spoken to on the day and from written feedback.

### Inspector

Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is good

Managers and staff demonstrate a secure understanding of their roles and responsibilities for safeguarding children. They are fully aware of the reporting procedures in the event of a child protection concern. Managers have implemented robust recruitment, induction and supervision procedures. Safeguarding is effective. Managers effectively monitor teaching, planning and assessments, which helps to identify any gaps in children's learning. Staff are well qualified and attend regular training. For example, training on promoting communication and language skills has had a positive impact on the learning experiences they offer for children. Managers and staff work closely with a wide range of professionals, including the local authority, other childcare professionals and staff from local schools.

### Quality of teaching, learning and assessment is good

Managers and staff regularly observe, assess and track children's progress and plan for their next stages in development. Therefore, they are able to involve and challenge all children in a way that supports their individual needs. Staff take every opportunity to extend children's vocabulary and ask them relevant questions associated with their play. For example, during a baking activity staff introduced new words such as 'yeast' and 'fermentation'. This helps children to make connections in their learning. Children take part in lots of creative play to express their thoughts and feelings. For example, they enjoy experimenting with paint, and using rollers and brushes to paint leaves and mix colours. Children are confident and imaginative. They have good opportunities to use a range of technology, such as a learning tablet when they pretend to be builders.

### Personal development, behaviour and welfare are good

Children have formed strong relationships with staff and go to them for comfort and cuddles. This helps children to feel emotionally secure and promotes their confidence and sense of well-being. Children develop independence as they help with routine tasks, such as setting up for mealtimes. Staff plan and provide healthy snacks for children, which helps to enable them to make healthy choices. Children enjoy access to outdoor play in all weathers. This helps to develop their physical skills. Children develop their understanding of equality and diversity through a wide range of activities, including role play and activities in the community. They have good links with the local church and learn about other cultures as they celebrate festivals. For example, with the help of parents, children learn about Igbo festivals that some children will celebrate.

### Outcomes for children are good

Children develop a very good knowledge of mathematics. They learn about colour, shape and pattern during play, and count and recognise numbers when solving problems. As a result, children gain the skills needed for school.

## Setting details

<b>Unique reference number</b>	EY417253
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	832417
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	57
<b>Name of provider</b>	Mangotsfield Pre-School Limited
<b>Date of previous inspection</b>	16 December 2010
<b>Telephone number</b>	07961 940209

Mangotsfield Pre-School registered in 2010. It operates from St James Church Hall in the village of Mangotsfield, South Gloucestershire. The pre-school is open on Mondays, Wednesdays and Thursdays from 9.15am to 2.15pm and on Tuesdays and Fridays from 9.15am to 12.15pm, during term times only. The pre-school receives funding for free early years education for children aged two, three and four years. There are seven staff, including the manager, who work directly with the children. All have appropriate early years childcare qualifications at level 3 or above.

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