

Cropredy Pre-School

Cropredy C of E School, Station Road, Cropredy, Banbury, Oxfordshire, OX17 1PU



Inspection date

23 September 2015

Previous inspection date

18 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has made a very positive impact on the quality of the provision since her appointment to the role. She shows great commitment to ensuring children have a positive and worthwhile experience.
- The manager provides highly effective training, mentoring and support for all staff. This helps ensure that staff are extremely well equipped to provide high-quality care and education for all children.
- The quality of teaching is good. Staff quickly identify and support children who are not progressing as well as they could be. This helps ensure that all children make the best possible progress.
- Staff take great pride in working with parents to ensure that children feel settled, secure and happy. Parents greatly appreciate the kindness and understanding that staff show them and their children when first starting at pre-school.
- Staff are good role models. They are extremely effective in helping children learn to share, take turns and consider the needs of each other. As a result, children behave very well for their age.

It is not yet outstanding because:

- Staff do not always organise the day so that all children have access to the same range of activities. For example, the activities are not as extensive in the afternoons, such as group times to support language development.
- Staff do not always make the very best use of opportunities to help children learn to recognise familiar words, such as their names.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of activities during the afternoon to ensure all children experience the same range of high-quality learning opportunities
- strengthen children's early literacy skills to help them recognise familiar words.

Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the parents' views.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation, including children's records, policies and staff qualifications.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The manager understands and fulfils the requirements of her role very well. She supports all staff to gain qualifications and improve their knowledge through training. As a result, the quality of teaching is consistently strong. Staff build effective partnerships with parents and keep them well informed about their children's progress. Partnerships with other professionals are strong and staff work hard to ensure children receive any additional support they need. These partnerships ensure everyone involved in children's care and education works together to ensure good outcomes for all children. Safeguarding is effective. The manager ensures all staff understand their role in keeping children safe. All staff know what to do if concerned about a child's welfare. The manager and committee use effective recruitment to ensure the suitability of those employed to work with children.

Quality of teaching, learning and assessment is good

Staff are skilled at what they do. They present all resources well, which invites children to play and motivates them to learn. Staff make good judgements about when to become involved in children's play and when to stand back and observe. They understand that some of the best learning happens when children are playing independently. Children learn about nature in the garden as they enjoy digging for worms. They develop their early writing skills while painting with water outside. Children count and sing as they bake pretend cakes, promoting mathematical and language skills. Staff gently guide children's learning and offer plenty of praise and encouragement. The good quality teaching means children are happy, curious learners that make good progress.

Personal development, behaviour and welfare are good

Children quickly settle as staff invest time in getting to know them and reassuring those who take longer to adjust. Children learn to trust the caring staff to take good care of them. Children flourish and grow in confidence. Staff work closely with teachers at schools children will attend. For example, after teachers reported that children did not have good scissor skills, staff planned activities to help children learn to use and handle scissors safely. As a result, children have a good range of skills ready for school. Staff provide cosy areas where children can rest or play quietly and an inviting outside area. As a result, children choose to spend plenty of time outside in the fresh air and physical education sessions ensure they enjoy plenty of exercise. Staff provide varied and nutritious snacks that contribute to children's good health. Overall, staff meet children's needs very well.

Outcomes for children are good

Children are gaining the necessary skills for their future learning and the move to school. They develop speaking, listening and mathematical skills and, just as importantly, they are discovering that learning is fun and exciting.

Setting details

Unique reference number	133609
Local authority	Oxfordshire
Inspection number	825561
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	24
Number of children on roll	41
Name of provider	Cropredy Pre-School Committee
Date of previous inspection	18 June 2009
Telephone number	01295 758914

Cropredy Playgroup first registered in 1993. It is located in the village of Cropredy, near Banbury, Oxfordshire. It is open from 8am to 2.45pm, Monday to Friday, term time only. The provider receives funding to provide free early years education to children aged two, three and four years. There are seven members of staff; of these, five hold relevant childcare qualifications at level 2 or 3.

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