

Potley Hill Community Pre-School



Frogmore Community College, Potley Hill Road, YATELEY, Hampshire, GU46 6AG

Inspection date	23 September 2015
Previous inspection date	16 June 2015

	This inspection:	Outstanding	1
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The pre-school has quickly and effectively implemented the actions and recommendations raised at the last inspection to successfully drive improvement.
- Children make outstanding progress in relation to their developmental starting points, which successfully prepares them for their future and starting school.
- Highly effective evaluation of staff practice leads to rigorous performance management and supervision, and exceptionally strong teaching practice.
- Staff provide exceptional speech and language group activities that enable children to make rapid progress and reach expected levels of development.
- Children are exceptionally motivated, confident and independent in their play because staff provide them with a wealth of exciting indoor and outdoor resources and activities.
- Staff work very effectively in partnership with parents to provide them with resources and ideas to continue children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the excellent support children receive to further extend their interaction with others during their play.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the manager of the provision during a speech and language group session in the quiet room.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation, and checked evidence of suitability and qualifications of practitioners working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of parents' views spoken to on the day of the inspection and from documentation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The designated child protection officer has an exceptional knowledge and understanding of how to protect children. All staff have childcare qualifications or are working towards a qualification, which results in high quality teaching practice. The manager and pre-school committee are highly committed to staff's continuous professional development. Staff attend training through the local authority, which results in improvements in practice. For example, progress summaries now provide clearer information about children's current stage of development. The pre-school manager works extremely effectively with staff to carefully monitor and successfully reduce any gaps in children's development. Actions and recommendations made at the last inspection have effectively been met; Ofsted has been informed about all committee members, children's awareness of print has been developed further through photographs and labelling, and staff support children's computer skills successfully.

Quality of teaching, learning and assessment is outstanding

Children are highly motivated in their play. Staff lead large group activities confidently and capture children's interest in learning skilfully to provide them with challenge. They plan an exceptional range of activities related to the seasons. Older children collect blackberries in the local area, which they use to make crumble. They plant and harvest vegetables on the pre-school allotment and make potato salad. Staff teach children about lifecycles as they watch chicks hatch in an incubator together. Children visit the library in the secondary school attached to the pre-school. They borrow and scan books, which they take home for their parents to read with them. Children with special educational needs are given exceptional one-to-one support, which enables them to make steady progress.

Personal development, behaviour and welfare are outstanding

Staff have recently started to complete home visits before children start. These have been highly successful in helping them get to know parents and identify children's developmental starting points. As a result, children quickly settle and feel secure. Staff provide children with an excellent role model due to their calm interaction and communication with children. They use picture cards with different emotions to help children learn what is expected. Staff focus strongly on helping children learn to be polite, listen to each other and take turns. Consequently, children are extremely well behaved. Children choose to play outdoors throughout the day; this successfully promotes their physical well-being as they use the resources energetically. Children persist and concentrate exceptionally well. However, staff do not consider additional opportunities they can use to further extend children's interaction with others.

Outcomes for children are outstanding

The quality of teaching, learning and assessment is outstanding and, as a result, children are extremely well prepared for the next stage of their education.

Setting details

Unique reference number	EY411522
Local authority	Hampshire
Inspection number	1018050
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	36
Number of children on roll	58
Name of provider	Potley Hill Community Pre-School Committee
Date of previous inspection	16 June 2015
Telephone number	01252 869944

Potley Hill Community Pre-School registered in 2010. It is located in Yateley, Hampshire. The pre-school is open from Monday to Friday, from 8.30am to 4pm, during term-time only. The pre-school employs 12 staff; of whom, one is qualified to level 6, one holds a level 4 qualification, nine hold relevant level 3 qualifications and one is working towards a level 2 qualification. The pre-school receives funding for the provision of free early education for children aged two, three and four years old.

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