

Childminder Report

Inspection date

24 September 2015

Previous inspection date

14 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her good knowledge of how children learn to provide a wide range of interesting activities and experiences. As a result, children are motivated to learn, engage well and make good progress in their learning.
- Children form positive relationships with the childminder. She is kind and caring. She promotes good behaviour and children learn to respect one another. This supports children's emotional well-being effectively.
- Partnerships with parents and other settings children attend are strong. The regular sharing of information allows parents to be involved in their children's learning and provides continuity for children between settings.
- The childminder promotes good hygiene routines and practices, and she maintains a safe home. Children receive plenty of fresh air and physical exercise daily. This helps children to adopt healthy lifestyles.
- The childminder identifies her strengths and what she needs to do to develop her practice and knowledge further. This ensures that the provision continues to improve, which benefits the children's overall welfare, learning and development successfully

It is not yet outstanding because:

- The childminder does not give children enough opportunities to see words and writing in all their activities.
- The childminder does not always fully promote younger children's understanding of the world around them, for example, through the provision of a range of natural resources to explore.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to see a greater variety of print in the environment to further develop their early reading skills
- provide younger children with greater opportunities to explore and investigate natural resources using their senses.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector read testimonials from parents to gain their views.
- The inspector observed the childminder and children during play and discussed children's development.
- The inspector examined a sample of children's records, policies and other documents.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibilities and of the actions needed to keep children safe from harm. She completes regular risk assessment to keep hazards to a minimum. She keeps herself up to date by completing training courses and identifies courses that benefit children and families in her care. She has addressed recommendations from previous inspections. For example, she has good evacuation procedures in place to help ensure children's safety. She carries out regular assessments of children and uses her findings to effectively plan for their future progress. She shares these findings with parents. Parents comment very positively on the progress their children make and the good care the childminder provides.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder effectively uses a variety of strategies to support children's different communication and language needs. For example, she repeats words for babies to help them learn new vocabulary and asks careful questions of older children to help them think. Children develop good counting skills, and they enjoy looking at books and being creative. They develop good physical skills as they climb and dig in the sand outside and use a variety of tools. Babies explore the different sounds that rattles and technological toys make as they shake and press buttons. The childminder closely monitors the progress children make and plans for their individual needs, to help maintain good outcomes for children.

Personal development, behaviour and welfare are good

The childminder gathers information from parents about children's starting points and their interests, so that she can plan for children's individual learning needs from the start. The childminder works closely with parents to complement children's home routines. She ensures that her care practices reflect children's changing needs and provide continued security. The childminder places a strong focus on children's safety. Through regular discussion and practical activities, children become aware of how to keep themselves safe. For example, they tell the childminder to be careful with the knife when she is cutting fruit. Children learn to explore the environment and make choices in their play. They learn about the similarities and differences between themselves and others in society, and gain a good understanding of the wider world.

Outcomes for children are good

Children make good progress. They develop good independence and social skills. Younger children gain confidence as they become familiar with the environment and are ready to learn. Older children are well prepared for their eventual move to school. They develop good numeracy skills and an interest in early reading.

Setting details

Unique reference number	159106
Local authority	Bracknell Forest
Inspection number	842008
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	14 February 2011
Telephone number	

The childminder registered in 2001. She lives in Sandhurst, Berkshire. The childminder works most days. She holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

