Hedgehogs at Botley

Botley CofE Primary School, High Street, Botley, SOUTHAMPTON, SO30 2EA



Inspection date23 September 2015Previous inspection date30 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Children enjoy their time at the club. Children of all ages are happy and confident owing to good relationships with staff. Staff value children and include them well in this warm and friendly setting.
- Children develop their imagination and creativity through a range of activities. They are confident to talk to the staff and discuss their preferences and interests. Staff are friendly, and join in when needed while allowing children to lead their own play.
- A good partnership between the staff, parents and the schools ensures key information is shared between them.
- The owners and manager are committed to providing good quality provision. The experienced manager and the staff team work well together. They have a good understanding of their responsibility to meet the requirements.
- The indoor and outdoor environments provide interesting and stimulating resources that engage children and build on their interests.
- Children develop good friendships and secure trusting relationships with staff.

It is not yet outstanding because:

Children are encouraged to keep themselves safe while playing and help to risk assess areas. However, the new children are not fully aware of the procedure to follow during an emergency evacuation as it has not been practised regularly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

■ increase children's knowledge of keeping safe by ensuring all children are aware of the procedure to follow for an emergency evacuation.

Inspection activities

- The inspector had discussions with the manager, owner, staff and the children at appropriate times during the inspection.
- The inspector observed activities in the indoor and the outdoor environment.
- The inspector sampled some of the documentation available, particularly concerning safeguarding information.
- The inspector took account of the views of parents spoken to on the day.
- The inspector and manager observed an activity together.

Inspector

Alison Large

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended training in child protection and have a good understanding of safeguarding procedures and how to protect children. Clear procedures are in place for the recruitment and vetting of new staff and this ensures all adults working with the children are suitable to do so. The manager and staff monitor and evaluate the setting to ensure that any strengths and areas for improvement are highlighted. Since the last inspection, the club has taken account of the previous actions and recommendations given and has looked at ways to continue to improve the provision. Parents express confidence in the good standard of care and communication. The club has good links with the school the children attend and information is shared to ensure continuity of care.

Quality of teaching, learning and assessment is good

Children enjoy socialising with other children. They develop positive relationships with everyone at the club and settle well. The club provides a good balance of child-led play, planned activities and interesting resources. For example, staff demonstrate a secure understanding of the children, facilitating opportunities for them to be involved and to contribute their own ideas. Staff are deployed well to meet the needs of the children and are competent to follow children's interests and leads, trying to accommodate their ideas and suggestions. Staff provide good support and interaction during activities. As a result, activities are well balanced and keep children's attention.

Personal development, behaviour and welfare are good

Staff make good use of the range of resources and the indoor and outdoor areas are well organised to ensure children can take part in a variety of activities. Children play happily alongside each other and demonstrate good turn-taking skills as they share the resources. Children behave well. Staff value children's views and opinions, which builds their confidence and self-respect. Children show concern for others, treat staff with respect and cooperate well during their play. They are developing very good relationships and interact well with each other and staff. Children learn about good hygiene routines and are able to independently take themselves off to wash their hands. Children who have special educational needs are very well supported by staff. Overall, children have a good understanding of keeping healthy and safe.

Outcomes for children

Setting details

Unique reference number EY372816

Local authority Hampshire

Inspection number 1014667

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Age range of children 4 - 8

Total number of places 30

Number of children on roll 20

Name of provider Extended School Solutions Limited

Date of previous inspection 30 April 2015

Telephone number 01489 782 308

Hedgehogs at Botley registered in 2008. It is one of five privately owned out of school clubs. It operates from Botley Church of England Primary School and provides care both before and after school for children who attend the school. The breakfast club opens each school day from 7.45am until 8.45am and the after school club opens each school day from 3.20pm until 6pm. There are three members of staff and all hold a recognised early years qualification.

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