

Childminder Report

Inspection date

Previous inspection date

23 September 2015

2 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates an excellent understanding of her role. She is energetic, enthusiastic and passionate about providing a rich environment where children have highly effective opportunities to develop and make excellent progress. This is helped by the strong working relationships she develops with parents and professionals.
- Teaching and learning is firmly embedded into all the activities children undertake. The childminder monitors development expertly and this means that activities and opportunities are targeted to enhance children's interests. As a result, they are curious and confident individuals.
- Personal development, behaviour and welfare are promoted innovatively in partnership with parents. For example, the childminder shares literature about early years development, healthy eating and behaviour management with parents. This encourages the childminder and parents to work effectively together to promote the welfare and development of the children.
- Children behave exceptionally well. The childminder provides frequent praise for the children's efforts and adapts strategies where necessary to manage any challenging behaviour. She provides lots of natural, nurturing cuddles and encourages children to learn to recognise feelings, be respectful, to share, be polite and take turns.
- The childminder has improved her knowledge and confidence considerably by undertaking an appropriate qualification at level 3 in Early Years. This significantly contributes to the quality of the provision and the high levels of progress children make in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to seek ways to further strengthen professional development and knowledge.

Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the children and childminder at play.
- The inspector examined records and documents provided by the childminder.
- The inspector read comments from parents.
- The inspector discussed self-evaluation with the childminder.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder takes exceptional care to ensure she understands the individuality of each child when they join her setting. She seeks detailed information from parents and other providers to enhance her understanding. This provides a firm base from which to plan and provide appropriate care and learning opportunities for each child. The childminder actively seeks the views of parents and children to help evaluate the service she offers; this contributes to her constant improvement. She skilfully recognises when children or families may need additional help and sensitively takes steps to seek help in partnership with parents. The childminder actively promotes an environment where equality and diversity are respected and children are encouraged to make their own choices. Safeguarding is effective. The childminder has an excellent knowledge of child protection and the action to take if she has concerns about a child.

Quality of teaching, learning and assessment is outstanding

Teaching is excellent. The childminder demonstrates a strong awareness of development and how she can encourage progress. She enables children to develop their skills across each area of learning. For example, children's interest in insects and snails is encouraged through the creation of a 'bug hotel'. The children gently move bricks and plant pots to investigate each day. They learn the names of the bugs, count them and begin to use language to describe them. They use books and search the internet for information about what the bugs eat and where they live. Communication and language is promoted particularly well as the childminder models language effectively, listens attentively and encourages the children to think and share their knowledge. Through careful observation, assessment and planning, the childminder, in partnership with parents, ensures all children in her care make excellent progress.

Personal development, behaviour and welfare are outstanding

Children are very responsive to the childminder. They naturally seek and receive her attention but are also confident to explore and play independently. The childminder carefully plans to ensure the play environment successfully encourages independence and curiosity. For example, children pour their own drinks and, with supervision, they cut their own soft fruit and confidently replenish the bubble machine. Simple tasks such as these require fine physical skills and build children's self-confidence. Children show an increasing awareness of good hygiene routines and healthy eating habits. The familiar routine to the day ensures that the children have plenty of opportunities to enjoy physical activity in the fresh air and natural light, in addition to having quieter restful times.

Outcomes for children are outstanding

Children demonstrate a strong desire to explore and play in this happy, nurturing and stimulating environment, which prepares them well for their future learning in nursery or school.

Setting details

Unique reference number	EY376999
Local authority	Hampshire
Inspection number	829498
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	2 February 2010
Telephone number	

The childminder was registered in 2008. She lives with her husband and two children in Bramley, near Tadley, Hampshire. Her service is open Monday to Friday, all year. She provides occasional overnight care.

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