

Garth Under Fives Nursery

Braybrooke Hall, Makepiece Road, Priestwood, Bracknell, Berkshire, RG42 2HG



Inspection date 24 September 2015
Previous inspection date 17 March 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer children a welcoming, inclusive environment. Children benefit from good-quality play resources, which are easily accessible. Staff demonstrate effective teaching practice. Their purposeful interactions support how all children engage in their play, learn and develop.
- Systems to monitor and evaluate the provision are effective and promote good outcomes for the children. Staff have made good progress since their last inspection to enhance the quality of their provision. They have utilised training and support from the local authority.
- Children's growing independence is very evident. They are confident to take part in their activities and capable of being responsible for small tasks, such as helping to tidy up, and putting on coats and shoes.
- Staff implement their secure policies and procedures to ensure the safety, well-being and health of the children attending.

It is not yet outstanding because:

- Staff are developing systems to encourage and invite parents to contribute more to children's learning in order to promote consistency between the setting and home. Although many parents are supporting staff awareness of what children do and achieve at home, this process is still in its early stages.
- Staff are not always confident in helping children to use mathematical language in their everyday play, for example, to promote how children learn about size, space and length.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for inviting parents to offer their observations about what children do and achieve at home in order to extend further the consistency in children's learning
- enhance how children hear and use mathematical language to extend their awareness in relation to size, space, and length, for example.

Inspection activities

- The inspector sampled the nursery's documentation and children's records.
- The inspector gathered evidence through documentation and discussions with staff about how they safeguard the children attending.
- The inspector spoke to the manager and staff about how they evaluate and reflect on their practice and the progress made since the last inspection.
- The inspector completed a joint observation with the manager. They spoke about how staff plan for children's individual needs.
- The inspector spoke with the manager and staff about the partnerships with parents and other professional agencies, including the local authority.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

Staff demonstrate a strong understanding of the Early Years Foundation Stage. Safeguarding is effective. Staff have a good understanding of child protection. Staff follow robust risk assessments for the environment. They adhere to their secure procedures in relation to recording children's attendance, accidents and medicines. All staff hold relevant first aid certificates. Staff supervise children effectively, and they are deployed well. Staff protect children appropriately by adhering to practice in relation to the use of mobile phones and cameras, or in respect of social media. Leadership is strong. There are effective systems in place for the recruitment, induction, supervision and training of staff. This means staff are suitable for their roles. Staff acknowledge the positive impact of recent, purposeful training to enhance and extend their skills and knowledge. The outcome of this has been beneficial in supporting the ways that staff help children to learn.

Quality of teaching, learning and assessment is good

Staff know the children well. They meet with parents and observe children during settling-in sessions. Following reflection on their practice, staff have recently introduced home visits for children new to the setting. Staff have found these visits valuable indicators for assessing children's attainment on entry to the nursery. Staff make regular and focussed observations as children play. These provide staff with the evidence to plan for children's next steps and assess their progress. Staff share children's progress with parents regularly.

Personal development, behaviour and welfare are good

Children are happy to attend. They demonstrate emotional security and are content in the care of the staff who look after them. The key-person system promotes children's warm relationships with staff. Children demonstrate a good awareness of self-care and hygiene matters relative to their ages. Staff conduct procedures for nappy changing and toilet training sensitively and record these for parents. Staff promote equality and diversity very well. Children feel valued and show respect for each other, the staff and their environment. Children behave very well. They understand staff expectations and the routines of the day. They listen as others speak, share toys and play alongside each other happily. Children benefit from regular outdoor learning experiences.

Outcomes for children are good

Overall, children are making good progress in their learning. Staff promote children's language, communication, confidence, self-motivation and physical development successfully. The manager is proactive in monitoring staff practice and planning to ensure all children reach their potential. Prompt intervention is taken if staff note any gaps in children's learning, or if children need additional support. Children are ready for the next stage of their development.

Setting details

Unique reference number	119269
Local authority	Bracknell Forest
Inspection number	1010247
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	30
Name of provider	Garth Under 5's Nursery Committee
Date of previous inspection	17 March 2015
Telephone number	07940 229291

Garth Under Fives Nursery registered in 1970. It operates from Braybrooke Hall, Bracknell, Berkshire. The nursery opens each weekday from 9am until 3pm during school term time only. There are six members of staff, of whom all but one hold appropriate early years qualifications. Another staff member is on maternity leave. The nursery offers funded education places for children aged two, three and four years.

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