

Play 2 Learn Day Nursery

St Clements Health and Community Centre, London Road, West Thurrock, Essex,
RM20 4AR



Inspection date

Previous inspection date

22 September 2015

14 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Babies and children thrive in the warm, welcoming environment. Key persons form close bonds with children, helping them to develop confidence and a strong sense of security.
- Staff communicate well with parents. Parents collect a wide range of information about what their children like, know and can do before they start at nursery. This helps staff to plan effectively to meet the individual needs of all children.
- Teaching is good. Babies and children make good progress from their starting points. The manager ensures that children's learning is closely monitored to ensure that any gaps are identified and swift action is taken to enable children to catch up.
- Children follow good hygiene practices and have opportunities for exercise each day. They benefit from healthy snacks and meals which promote their physical health and well-being from an early age.
- Staff are well qualified, which has a positive impact on children's outcomes. They are supported through effective supervision and training opportunities, in order to improve the quality of their teaching.

It is not yet outstanding because:

- Children who prefer to play outdoors are not always given enough opportunities to explore and experiment.
- On occasion, staff miss opportunities to promote children's awareness of safety and the consequences of their actions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children who like to learn in the outdoor area to explore, use their senses and show care for living things
- support children to manage their own safety and understand why they need to be careful when tackling challenges in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the provider, manager, staff and children.
- The inspector viewed a sample of children's development records.
- The inspector saw evidence of the suitability and qualifications of the staff, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection and from their responses to surveys organised by the nursery.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

Management have a very good understanding of the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. Management and staff are clear about their responsibilities to protect children from harm. They understand the correct procedures to follow should they have concern about a child's welfare. They also know when to notify Ofsted about significant changes or events. Recruitment and selection procedures are robust. Ongoing checks are regularly carried out to ensure that all staff are suitable to work with children. Management have high expectations of staff and children and have implemented effective plans to drive improvement in teaching and learning. Good systems are in place to monitor and assess the progress of different cohorts of children. Links with parents and local schools are strong and support staff to meet children's individual needs.

Quality of teaching, learning and assessment is good

Teaching is consistently good. Staff accurately assess children's learning and use the information precisely to plan activities which meet children's needs. Interactions between staff and children are very good. The effective questioning techniques allow children to explore their own thoughts and ideas and develop their imagination. Staff playfully respond to babies' non-verbal communication. Staff provide sensory activities that stimulate children's senses and support their learning in the indoor environment. However, development of the outdoor area is still a work in progress. There are fewer opportunities to consistently support children's exploratory skills through experimentation and investigation of living things.

Personal development, behaviour and welfare are good

Care practices are effectively organised to ensure that children develop independence and a sense of responsibility. Staff are good role models of behaviour and talk to children with respect and kindness. This helps children to develop a positive sense of themselves and others. They learn how to play harmoniously and make friends. Staff are vigilant about the security of children. They complete robust risk assessment to ensure children play in a clean and safe environment. Staff are knowledgeable about medical needs and effectively cater for any special dietary requirements. Children learn about their personal safety as they practise fire drills and move safely between the playrooms and the outdoor area. However, staff do not always best promote children's understanding about the reasons why they need to be careful as they play.

Outcomes for children are good

All babies and children are supported well to develop the skills and attitudes needed for the next stage in their learning, including their eventual move to school. Children who speak English as an additional language are very well supported by staff who attend specific training to support their needs and also staff who speak their home language. They help children to understand instructions clearly and to learn to speak English fluently.

Setting details

Unique reference number	EY296858
Local authority	Thurrock
Inspection number	1014534
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	74
Number of children on roll	102
Name of provider	Play 2 Learn Day Nursery Limited
Date of previous inspection	14 November 2011
Telephone number	01708 891133

Play 2 Learn Day Nursery Limited was registered in 2004. The nursery employs 26 members of childcare staff. Of these, 18 staff hold a qualification at level 3, two members of staff hold an early years degree, two staff hold a qualification at level 4 and two staff hold a qualification at level 2. The nursery also employs a cook. The nursery opens all year round from Monday to Friday, 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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