

# Burma Court Playgroup

Mabel Thornton Community Hall, Burma Road, London, N16 9BG



## Inspection date

23 September 2015

Previous inspection date

12 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff make good use of ongoing training to continually improve the quality of teaching and outcomes for children. Safeguarding procedures are effective and managers have a good knowledge and understanding of how to keep children safe at all times.
- Staff have a strong knowledge of how to promote young children's learning through effective and consistent teaching. They plan activities that reflect children's interests and learning needs. Children are keen to explore the well-resourced indoor and outdoor environments. Children form extremely secure attachments that promote their emotional well-being exceptionally well.
- Staff are highly skilled at promoting children's independence and helping them to manage their own needs through well-thought-out daily routines.
- Children make good progress for their age and develop key skills that help them achieve their next steps in learning.

### It is not yet outstanding because:

- Assessment systems are strong and help the staff to plan effectively to promote individual children's learning. However, they do not always focus as precisely as possible on helping staff identify any gaps in achievement as they begin to emerge.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine further the assessment systems to make them even more rigorous and sharply focused to help to identify any emerging gaps in children's learning as promptly as possible.

### Inspection activities

- The inspector observed the quality of teaching, indoors and outdoors.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and looked at relevant documentation, including children's records, and policies and procedures.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Michelle Bassani

## Inspection findings

### Effectiveness of the leadership and management is good

Managers have a good understanding of their responsibility to ensure children's well-being and promote their learning. Safeguarding is effective. There are appropriate policies and procedures for protecting children and these are applied consistently by staff. Managers, staff and the parent-led committee carry out regular reviews of practice to identify areas for improvement. Staff performance is monitored closely and a well-established programme of professional development helps staff to improve their knowledge and skills further. This benefits children as the quality of teaching is raised as a result. Managers promote diversity through all elements of their practice as they develop children's awareness of themselves and others.

### Quality of teaching, learning and assessment is good

Staff have improved the systems for working in partnership with parents to find out about children's interests and needs when they join. This has helped to improve the settling-in process. Activities are planned to meet children's ongoing needs and to help them reach their full potential. Staff are prompt to seek additional support to focus teaching and support for individual children when needed. Staff prepare children for the future as they promote mathematical skills, for example, they encourage children to count the number of plates needed for snack. Children learn about the natural world as they explore the flower beds in their search for insects. Linked activities, such as a spider-making art activity and a story about a caterpillar, reinforce children's learning and understanding of these small creatures.

### Personal development, behaviour and welfare are good

Children are extremely well-cared-for by attentive staff. This helps children to feel secure and gives them confidence to explore the environment freely. Children's excellent behaviour is promoted by staff who act as superb role models. They teach children about sharing resources with each other and taking turns. Children learn about each other and their diverse local community through celebrations of cultural and religious events, such as Eid, Diwali and Chinese New Year. Children are taught how to lead healthy lifestyles as they join in discussions at snack time about what is good to eat. They develop physical skills and independence as they spread their choice of topping on their snack using child-friendly knives. When playing outside, they make the most of the large outdoor space to develop their physical skills and coordination, for example, jumping on a trampoline.

### Outcomes for children are good

Children make good progress for their age and stage of development. Children whose starting points are below those of other children of their age make consistent improvement. All children learn important skills which prepare them well for the future.

## Setting details

<b>Unique reference number</b>	144556
<b>Local authority</b>	Hackney
<b>Inspection number</b>	846634
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	16
<b>Number of children on roll</b>	10
<b>Name of provider</b>	Burma Court playgroup Committee
<b>Date of previous inspection</b>	12 July 2011
<b>Telephone number</b>	020 7249 6974

Burma Court Playgroup registered in 1972. It is situated in the London Borough of Hackney. The playgroup is open each weekday from 9.15am until 12.15pm, during term times only. The setting receives funding to provide free early education for children aged two, three and four years. The playgroup employs three members of staff, all of whom hold appropriate early years qualifications at level 2 or 3.

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