

# Sure Start Beaumont Leys & Stocking Farm Children's Centre



20 Home Farm Walk, Beaumont Leys, Leicester, Leicestershire, LE4 0RW

## Inspection date

22 September 2015

Previous inspection date

9 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is very good. Staff assess children's progress regularly, in order to identify any gaps in their learning. They plan each child's next steps in learning, using their observations and information from parents. Children are very well prepared for the next stage in their learning. Children are challenged and stimulated very well.
- The well-qualified staff get to know children quickly and establish starting points for their learning. Children make very good progress through individually planned activities.
- Children's well-being is given the highest priority. There are very good relationships between staff and children in a very happy and welcoming environment. Children's behaviour is excellent as staff manage this very effectively. Children's needs are extremely well met so that they are emotionally secure.
- The highly motivated staff work as a strong team to monitor and evaluate the provision very effectively. Highly effective partnerships with other professionals and early years providers mean that all children and staff are very well supported and ideas are shared.

### It is not yet outstanding because:

- Staff have yet to explore even further ways to guide and engage more parents successfully in the support of their children's learning.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- develop the effective relationship with parents further, exploring more successful ways to involve them actively in their children's learning at home.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and provider. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### **Inspector**

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective because staff are very experienced and knowledgeable about how to protect children. They are very proactive in finding out about local safeguarding issues that they then pass on to parents. Families are extremely well supported and children's safety is given the highest priority. Staff monitor individual children's progress. This leads to improvements in the quality of teaching and in children's learning opportunities. The management team carries out regular observations, in order to assess and target improvements. Well-qualified staff attend a wide range of ongoing training to shape their professional development.

### Quality of teaching, learning and assessment is good

Children thrive and learn in the very well-resourced, enabling environment. Staff involve children in setting their own targets for learning and development. This motivates and engages them in their learning and gives them confidence in their abilities. Disabled children, those with special educational needs and those who speak English as an additional language are extremely well supported and stimulated. Staff help them to reach for and knock over toy bricks and a plastic shaker as they increase their physical skills and enjoy their play. Staff obtain detailed information from parents before children start. This enables them to secure early intervention where necessary. There is a strong partnership with parents. Staff plan workshops and play sessions that help parents to understand how to support children's learning at home. However, this is not yet successful in engaging more parents in the process to strengthen the shared approach to children's learning. Two-year-old children really enjoy making cakes from sand and are very imaginative in the role-play kitchen. Staff interact very well with children to guide and support their play.

### Personal development, behaviour and welfare are good

Staff obtain detailed information from parents about children's routines, diet and needs so they are secure and well protected. Staff use snack times very effectively to increase children's counting skills and use of mathematical language. They take turns to feel the weight of a bunch of bananas and count how many there are. Staff model good manners at the table and develop children's language and communication skills very well. They encourage children to repeat words as they show them how to open the packaging in their lunchboxes. Staff promote healthy eating and lifestyles, which is extended to parents. Children respond well to frequent praise which promotes good self-esteem. Staff teach children to care for their teeth and to practise good hygiene.

### Outcomes for children are good

Children gain independence in readiness for school as they help themselves to drinking water and are encouraged to choose their own activities. Staff give children the confidence to try new things and to persevere. They make all children's exploration into positive learning experiences. For example, they help children to be aware of mopping up spilled water and to have another go at pouring it into a cup or bowl.

## Setting details

<b>Unique reference number</b>	EY240386
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	870085
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	9
<b>Number of children on roll</b>	9
<b>Name of provider</b>	Leicester City Council
<b>Date of previous inspection</b>	9 March 2012
<b>Telephone number</b>	0116 3737350

Sure Start Beaumont Leys & Stocking Farm Children's Centre was registered in 2002. The playgroup employs three members of childcare staff, all of whom hold appropriate early years qualifications at levels 3 or 4. The playgroup opens from Monday to Friday during term time. Sessions are from 12.30pm until 3.30pm. The playgroup provides funded early education for two- and three-year-old children. It supports a number of children who speak English as an additional language, disabled children and those with special educational needs.

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