

Childminder Report

Inspection date

22 September 2015

Previous inspection date

10 March 2010

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder demonstrates a strong commitment to improving her professional skills and knowledge by accessing training opportunities in her local area.
- The childminder reflects upon the activities she provides for children. She ensures they take account of their interests and stage of development. This helps them to make good progress in their learning.
- The childminder shares with children the expectations and codes of behaviour for her home. Children's behaviour is very good and they respond well to gentle, consistent reminders.
- The childminder supports children to develop their relationships with other children. She encourages them to share resources fairly and recognise rules, such as waiting for a turn when they play together.
- Children take part in everyday routines with the childminder, which help to develop their independence skills.
- The childminder makes good use of advice from local authority professionals and external agencies to help her to address and meet children's needs.

It is not yet outstanding because:

- The childminder does not always provide sufficient opportunities for younger children to follow their thoughts and ideas during creative activities.
- The childminder does not always encourage all parents to regularly share information about their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to think about and use their own ideas during creative activities
- enhance opportunities for parents to share what their children achieve at home and use this information to work together, so that children's learning is extended to the highest level.

Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed regulatory documentation including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.
- The inspector discussed self-evaluation and how this is organised to drive improvements that benefit the children.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The childminder has good knowledge of the Early Years Foundation Stage. The arrangements for safeguarding are effective. The childminder risk assesses her indoor and outdoor environment, identifying and addressing any potential hazards. Children are further protected during outings. The childminder maintains constant supervision of children, ensuring their safety at all times. She reviews children's progress well. She seeks intervention from external agencies if this is required to address any possible gaps in children's achievements. The childminder shows a strong commitment to improving the service she provides. She gathers the views of parents and children to help her target areas for further development which support children's outcomes over time.

Quality of teaching, learning and assessment is good

The childminder supports children's early reading skills well. She uses effective strategies and resources to support their understanding of books and how stories are structured. This provides a good foundation for their future literacy skills in school. The childminder encourages children to engage in a range of creative activities. However, she occasionally makes her own suggestions about how children can use resources, such as paint so children are not always able to follow their own thoughts and ideas to direct their learning. The childminder shares good information with parents about their children's stage of development. However, she does not consistently gather information from all parents about children's learning at home to complement her own assessments and promote children's achievements to the highest level.

Personal development, behaviour and welfare are good

Children are welcomed into the childminder's warm and friendly home environment. Children show good levels of confidence and are highly motivated to explore the wide range of activities and experiences provided. Children's physical well-being is effectively supported. The childminder provides opportunities for children to learn in her outdoor area and explore facilities in her local area. The childminder makes good use of information gathered from parents when children first start attending. This, alongside effective settling-in arrangements, supports children's emotional well-being.

Outcomes for children are good

The childminder is well qualified and the quality of her teaching is good. Children make good progress in their learning and development. Children's early mathematical skills are developing well. The childminder engages children in imaginative play outdoors and they begin to count and recognise numbers independently. This prepares children well with the skills and knowledge they require in readiness for school.

Setting details

| | |
|------------------------------------|---------------|
| Unique reference number | EY400117 |
| Local authority | York |
| Inspection number | 860128 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 2 - 8 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Name of provider | |
| Date of previous inspection | 10 March 2010 |
| Telephone number | |

The childminder was registered in 2009 and lives in York. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 6.

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