# St Barts Out Of School Centre



Sandwich County Junior School, St. Barts Road, Sandwich, Kent, CT13 0AS

Inspection date Previous inspection date		23 September 2015 2 July 2012		
The quality and standards of the early years provision	This inspecti	ion: Outstanding	1	
	Previous inspe	ection: Good	2	
Effectiveness of the leadership and management		Outstanding	1	
Quality of teaching, learning and assessment		Outstanding	1	
Personal development, behaviour and welfare		Outstanding	1	
Outcomes for children				

## Summary of key findings for parents

## This provision is outstanding

- The range of activities and experiences is exemplary. All children have an outstanding range of exciting experiences that ensures they really enjoy their time.
- Staff have extremely effective strategies to fully support children who learn English as an additional language and those who have special educational needs. This enables all children to enjoy the opportunities to their full potential in the inclusive environment.
- Staff place a high priority on safeguarding and child protection. Staff have exceptional knowledge of how to support all children to keep safe, and who to contact if they have a concern.
- The managers are extremely committed to making positive changes to improve the provision and activities for children. All staff demonstrate a high level of dedication to providing high-quality care and play opportunities for all children.
- All children's individual needs are extremely well met. Children demonstrate a high level of well-being and belonging. There are exceptional relationships between children and staff.
- The staff ensure that children's health and physical well-being are exceptionally well supported. Children have an excellent understanding of the importance of leading healthy lifestyles and choosing healthy foods.
- The children behave extremely well and are polite and respectful to each other and staff. There are clear boundaries and rules in place. The staff are exceptional role models, which enables children to learn what is expected of them.

## What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

strengthen further children's understanding of using all the available space when playing large team games outside.

## **Inspection activities**

- The inspector viewed the indoor and outdoor environments.
- The inspector observed the staff's interaction with children.
- The inspector looked at the written documentation, including a sample of the policies and procedures.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager.

## Inspector

Kelly Hawkins

## **Inspection findings**

#### Effectiveness of the leadership and management is outstanding

The whole staff team is highly qualified and extremely knowledgeable. All staff have an excellent understanding of the requirements. The manager ensures all staff maintain effective communication and links with the schools that they pick children up from. For example, they share ideas and help children to complete their homework. The staff have exceptional knowledge of the children and include children when deciding what activities and experiences to arrange. This ensures that children are highly motivated, interested and engaged in their play. Staff regularly share with parents what their children are doing and seek parents' suggestions for other activities children would enjoy. Safeguarding is effective. The manager ensures that there are close links with all schools' safeguarding officers. This means that staff can share information about children quickly and respond in the event of any concerns. All children are actively involved in thorough risk assessments of activities and participate in challenging experiences safely.

## Quality of teaching, learning and assessment is outstanding

Staff know the children's abilities and interests. The staff have exceptional relationships with the children, which helps children to be very confident. Children are closely monitored and there is an excellent key-person system to support younger children. The children have amazing opportunities to develop physical skills outside through climbing and participating in large team games. However, very occasionally, children are not always reminded to make the most of the available space when more than one large group game is taking place.

#### Personal development, behaviour and welfare are outstanding

Children remain fully engaged in activities and develop solid friendships. Children are extremely independent and confident during their time at the club. They develop exceptional social skills to support future learning. The key-person system is well established for younger children and staff have an exceptional understanding of individual children's needs. All staff are inspirational role models and, as a result, children treat each other with great respect, behave well, demonstrate impeccable manners and play harmoniously together. Children are provided with balanced, freshly prepared dinners daily and are involved in baking fresh bread for breakfast the following day. Children develop an excellent understanding of the effect of healthy eating and its importance in their life. Children are exceptionally knowledgeable about keeping themselves healthy.

#### **Outcomes for children**

## Setting details

Unique reference number	EY307633	
Local authority	Kent	
Inspection number	827936	
Type of provision	Out of school provision	
Day care type	Childcare - Non-Domestic	
Age range of children	4 - 8	
Total number of places	45	
Number of children on roll	60	
Name of provider	Ms E. Norris and Dr. T. Hooper Partnership	
Date of previous inspection	2 July 2012	
Telephone number	01304 620670	

St Barts Day Nurseries Out of School Centre registered in 2004. It is run by St Barts Day Nurseries and operates from within the grounds of Sandwich County Junior School. There is a separate entrance to the out of school club. The club is open each weekday from 7.30am to 9am before school, and from 3pm to 6pm after school. It is open from 8am to 5.30pm during the school holidays. All staff hold relevant early years qualifications.

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