

Childminder Report

Inspection date

Previous inspection date

28 September 2015

3 November 2010

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder forms positive relationships with children. She manages behaviour well. She praises children appropriately and this helps raise their levels of self-esteem. As a result, children gain confidence in their own abilities.
- The childminder carries out effective assessments that help her provide good learning opportunities based around children's individual needs. This motivates children to learn. As a result, they make good progress from their starting points.
- Children learn good hygiene routines and eat healthy snacks and meals. They have daily fresh air and exercise, and this promotes children's learning about healthy lifestyles effectively.
- The childminder places a strong focus on children's safety. She regularly practises the evacuation drill and discusses road safety when on outings so that children learn about keeping themselves safe.
- The childminder reflects on her practice and takes into account what works well and what improvements she can make. She considers the views of parents and children to help develop her work and to maintain positive outcomes for children.

It is not yet outstanding because:

- Children do not always have enough opportunities to strengthen their early reading and writing skills, for example, through exploring a variety of print in the environment.
- The childminder gains good information from parents when children start but does not always continue this to support children's progress even more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with opportunities to develop their early reading and writing skills, for example, with the provision of a greater variety of print in the environment
- strengthen the already good relationships with parents by encouraging them to provide additional information about children's achievements at home, to further support children's progress.

Inspection activities

- The inspector toured the areas used for childminding.
- The inspector examined a sample of policies, children's records and other documents.
- The inspector observed the childminder and children during play and discussed children's progress.
- The inspector spoke with parents to gain their views.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The childminder manages her provision effectively. She updates her training regularly and keeps her skills and knowledge up-to-date. The childminder monitors children's progress well and shares her findings with parents. This helps parents to become involved in their children's learning. She uses assessment to help ensure children make good progress. Safeguarding is effective. The childminder has made changes to her practice in light of previous recommendations from her last inspection. For example, children are able to choose resources more easily. Good links with other settings that children attend mean that information about children's achievement is shared effectively.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder uses her knowledge of how children learn in order to engage them in interesting activities. She observes the children and assesses their progress accurately. She identifies any gaps in children's learning and offers support where it is needed. Children engage in meaningful conversations with the childminder. They develop good thinking skills and learn new vocabulary as the childminder repeats words for them. They enjoy counting and looking at books. As children prepare to move on to school or the next stage in their learning, the childminder helps them emotionally prepare for the change; for example, she discusses what the new experiences might be like. Children build on their physical skills; for example, older children develop their climbing skills and babies learn to develop their grasp of rattles and smaller toys. Children enjoy creative activities and learn about different sounds as they create shakers.

Personal development, behaviour and welfare are good

The childminder is kind and caring, and provides a safe environment for children. She uses information gained from discussions with parents before children start to help her plan for children from the outset. As a result, children settle quickly. The childminder encourages children to make choices and teaches them how to manage their self-care and personal needs. For example, she helps children learn to develop independence with toileting. Children learn about differences between themselves and others in society and gain an awareness of the wider world. They learn to respect one another. The childminder offers praise at appropriate times, which helps to build children's confidence and self-esteem.

Outcomes for children are good

All children make good progress. Children gain independence and confidence in their own abilities in readiness for their next stage in learning. Younger children begin to develop good language and social skills. Older children are well prepared for school; they begin to recognise their names and develop good mathematical skills. As a result, outcomes for children are good.

Setting details

| | |
|------------------------------------|-----------------|
| Unique reference number | EY339421 |
| Local authority | Reading |
| Inspection number | 828346 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 4 |
| Name of provider | |
| Date of previous inspection | 3 November 2010 |
| Telephone number | |

The childminder registered in 2006. She lives in Emmer Green, Berkshire. The childminder works Monday to Friday for most of the year. She has a relevant early years qualification at level 3.

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