

Rudgwick Pre School

The Scout Hall, Church Street, Rudgwick, Horsham, West Sussex, RH12 3HJ



Inspection date

23 September 2015

Previous inspection date

24 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The long-established pre-school benefits from a dedicated committee, a strong leadership team and hard-working staff who strive to offer the highest quality provision and run the pre-school exceptionally well.
- Staff work extremely closely with local schools, and parents are highly involved in the pre-school in a range of ways. These include membership on the pre-school committee and participating in some of the sessions. These excellent partnerships demonstrate a positive approach, which is highly effective in meeting the care and learning needs of all children attending.
- Children are extremely well behaved, due to the positive relationships which are at the heart of this stimulating pre-school.
- The pre-school has a rich range of resources inside and outside that are very well organised, and staff plan a wide range of exciting activities. Consequently, children are inquisitive and motivated as they explore and investigate.
- Staff are dedicated and knowledgeable practitioners who strive to ensure that all children make outstanding progress in their learning and development and are as prepared as they can possibly be for the next stage in their learning.
- The pre-school has exceptionally strong links within the local community, which enables children to play a vital role in their local environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to further broaden children's understanding of number.

Inspection activities

- The inspectors observed the quality of teaching and the impact this has on children's learning.
- The inspectors sampled planning and assessment records and a range of other documents.
- The inspectors conducted a joint observation with the pre-school supervisor.
- The inspectors spoke to children, parents, committee members and staff to consider their views on the pre-school.
- The inspectors held a management meeting with the pre-school supervisor.
- The inspection was carried out following a risk assessment conducted by Ofsted.

Inspectors

Linda du Preez / Fran Fielder

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective as leaders and staff are clear about their roles and responsibilities. The inspection was conducted following a notification from the provider with regards to a recent breach of the outings procedure. The inspectors found that leaders and staff learnt from this incident and treated it as an opportunity to improve the quality of the provision even further. There are excellent arrangements in place so staff continuously improve their teaching skills. For example, staff recently attended training relating to outdoor learning; supporting boys; equality and diversity and supporting children who are learning English as an additional language. Staff not only attend many training courses, they are involved in steering groups and committees, to identify local training needs. These high levels of dedication and commitment help to ensure that all children reach their full potential.

Quality of teaching, learning and assessment is outstanding

The highly skilled staff team knows each child's individual stage of development extremely well. They are particularly skilled at balancing support for children who need it with giving other children time and space to learn in their own way. They question children and support their communication and language skills well, for example giving them time to think about and explore a range of possible answers. This excellent support means the children are motivated to have a go at solving problems, concentrate and persevere. Staff have an excellent approach to teaching children about diversity and the world around them, celebrating similarities and differences in a very positive way. For example, they invite parents to share information about their background, language and traditions. Children play a highly positive role in the local community. For example, they create decorations for local community events such as 'Apple Day'. This creates a strong sense of belonging, which helps children to feel confident as they learn about their local environment. Parents comment on how well the staff know each child and the excellent progress their children make at this pre-school.

Personal development, behaviour and welfare are outstanding

Staff promote children's independence throughout the day by offering praise and encouraging children to 'have a go'. Staff are superb role models, who are constantly respectful, kind and caring, which creates a highly positive atmosphere. Consequently, children are extremely well-behaved and develop outstanding social skills which prepare them very well for the next stages in their learning. Staff have an excellent approach to teaching children about safety and their own well-being. For example, the pre-school was granted an award for promoting positive messages to children about how to keep themselves safe in the sun.

Outcomes for children are outstanding

Highly accurate assessments enable staff and the leaders to monitor children's learning needs closely and identify when support is needed. Any gaps in children's achievements are identified and solutions are sought promptly. Therefore, every child makes the best possible progress in readiness for starting school.

Setting details

Unique reference number	113684
Local authority	West Sussex
Inspection number	1020905
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 0
Total number of places	0
Number of children on roll	0
Name of provider	Rudgwick Pre School Committee
Date of previous inspection	24 May 2011
Telephone number	01403 823558

Rudgwick Playgroup was established in 1969 and became Rudgwick Pre-school in 1992. It operates from a scout hall in the Rudgwick Village area of West Sussex. The pre-school is open on Mondays and Wednesdays from 9am to 1pm, Tuesdays from 9am to 3pm and Thursdays and Fridays from 9am to 12pm, term time only. The pre-school receives funding to provide free early education for children aged three and four years, and for eligible two-year-olds. There are seven members of staff employed to work with the children. Of these, five hold appropriate early years qualifications and one member of staff holds an overseas teaching qualification.

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