

Childminder Report

Inspection date

30 September 2015

Previous inspection date

14 May 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder has not followed correct procedures in relation to checking the suitability of her assistant, which means her recruitment procedures are weak. For example, the childminder has not understood Ofsted's responsibility to check the suitability of assistants who work with children. This is a breach of requirements for the Early Years Foundation Stage and the Childcare Register.
- The childminder has not informed Ofsted of required changes to adults who work with children. This means the suitability of adults working unsupervised with children has not been checked, which compromises children's welfare and safety.
- The childminder does not always give children consistent messages about their safety to support their understanding.
- The childminder does not always gain enough information about children's development from parents as they start, to help her plan effectively for their further progress.

It has the following strengths

- The childminder helps children to understand each other's needs. For example, she encourages them to take turns with the toys and helps them count down the time until their turn is finished. As a result, children learn to share and have good relationships.
- The childminder and her assistant are responsive to children's individual needs. They adapt their planning and routines to meet children's needs to ensure they benefit from activities and outings.
- Overall, the childminder tracks children's learning well. She looks at children's individual progress, and as a group, to check that they are all making progress. As a result, she is able to identify if children may need any additional support to help plan tailored activities to promote their further progress.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ improve knowledge of the notification requirements to ensure Ofsted is provided with the required details of any changes to adults aged over 16 who live or work on the premises where children are cared for	09/10/2015
■ strengthen recruitment procedures to ensure that any new assistants' suitability is checked as required by Ofsted and ensure that all adults aged 16 and over who live or work on the premises complete the required Disclosure and Barring Service check.	12/10/2015

To further improve the quality of the early years provision the provider should:

- strengthen ways to develop children's understanding of how to recognise possible risks and play safely
- gain further information from parents about children's development on entry to help identify their starting points to help plan accurately for their progress from the beginning.

Inspection activities

- The inspector observed children play and the quality of teaching inside and outdoors.
- The inspector spoke to parents and looked at written references given to the childminder.
- The inspector reviewed records of suitability.
- The inspector held a joint observation with the childminder.
- The inspector viewed documentation such as children's records, risk assessments, and policies and procedures.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder lacks understanding of the safeguarding and welfare requirements. Her recruitment procedures are weak and she has not informed Ofsted of changes to adults working with children. This means that Ofsted has not carried out the required suitability checks. The childminder has consent from parents to leave children alone with her assistant. However, as the assistant's suitability has not been checked, this compromises children's safety and welfare. As a result, safeguarding is ineffective. The childminder and her assistant both understand child protection procedures. The childminder supports her assistant's practice appropriately, such as through regular discussions. She takes some steps to make improvements. For example, she has addressed the recommendations from her last inspection and improved the storage of children's belongings to promote their independence. The childminder provides regular newsletters, and parents comment that they feel well informed.

Quality of teaching, learning and assessment requires improvement

The childminder gains some important information from parents when children start to understand their care routines and needs, which helps promote continuity. However, she does not always ensure that she has sufficient information about children's starting points to help her plan accurately for their progress from the beginning. Children show interest in their learning. For example, young children learn about shapes and colours, which supports their mathematical development well. The childminder shows awareness about what children are learning in other settings they attend. This means she plans further activities for children to build on their experiences.

Personal development, behaviour and welfare are inadequate

The childminder has left children in the sole care of her assistant whose suitability has not been checked, which does not ensure their well-being. The childminder and her assistant do not always give clear and consistent messages to children about their safety. For example, children are not always sure whether they are allowed to play on the trampoline together or alone. Overall, children behave well as the childminder and her assistant role model kind and caring relationships. Children develop their self-esteem; for instance, their work is displayed. This encourages discussions about what they have done and helps them feel proud of their achievements. Children enjoy being active in the childminder's garden.

Outcomes for children require improvement

Children make steady progress in their learning and development. They develop their independence well. For example, they confidently explore and choose resources. These skills help prepare them for the next stage in their learning. However, children's starting points are not always understood well enough to plan for their learning from the start.

Setting details

Unique reference number	EY435671
Local authority	Bromley
Inspection number	824101
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	14 May 2012
Telephone number	

The childminder registered in 2011 and lives in Beckenham, in the London Borough of Bromley. She works with an assistant. She runs her service Monday to Friday, from 8am to 6pm, except for bank holidays and family holidays.

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