

Childminder Report

Inspection date

21 September 2015

Previous inspection date

12 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The well-qualified childminder offers children a wide range of play opportunities that engages their interests for long periods of time. Children are keen learners and respond positively to the childminder's interactions.
- The childminder knows the children really well. She completes regular assessments and uses this information to plan activities to support their next steps in learning. All children make good progress and are developing the skills they need to be ready for school.
- The childminder is caring, considerate and has a relaxed manner. Children behave exceptionally well, displaying respect for each other and use good manners.
- Children have daily opportunities to play and explore the local area. They visit places that increase their knowledge of other people and the world around them.
- The childminder communicates well with parents. She regularly shares her observations and assessments of children's progress with them, so that they are able to extend the learning at home.

It is not yet outstanding because:

- The childminder does not always make the most of all opportunities to promote children's independence.
- The childminder has not yet targeted professional development opportunities, in order to raise the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to encourage children's independence throughout the daily routine
- focus more precisely on targeting professional development opportunities to raise the quality of teaching even higher.

Inspection activities

- The inspector observed children playing in the dining room, conservatory and the childminder's garden.
- The inspector read the questionnaires completed by parents.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector viewed documentation, including evidence of suitability checks, children's learning journals and a sample of risk assessments, policies and procedures.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She evaluates her practice and has identified areas to make further improvements. However, the childminder does not always target professional development opportunities to help her raise the quality of teaching to an even higher level. The arrangements for safeguarding are effective. The childminder understands the procedures to follow if she has concerns about the welfare of a child in her care. The childminder is well organised, and policies and procedures are implemented well.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge and experience to provide a wide range of opportunities for children to develop. Children learn about communities and other people and go on regular outings to different places. Children become engaged for long periods of time, as they persist in experimenting with flour and water. They use toy dinosaurs to create fossils by pressing them into play dough made by themselves. Children's mathematical development is assisted very well. Children talk about filling cups half full and pouring salt to see how much more is needed to add to the mixture. The childminder skilfully interacts with children and gives them time to explore, investigate and develop their ideas. However, the childminder does not always take every opportunity to promote children's independence.

Personal development, behaviour and welfare are good

The childminder's home is well organised and very welcoming. Children enjoy positive relationships both with the childminder and each other. The childminder works in close partnership with parents. Children settle-in quickly and the childminder supports their well-being. Parents comment about how much their children look forward to going to the childminder. Children's physical development is supported well. They spend time in the garden and go for walks in the park. Children follow good hygiene routines. The childminder provides healthy food which the children enjoy.

Outcomes for children are good

Children are kind and thoughtful towards each other as they help to put coats on to go outside. They develop good social skills when attending various children's groups in the local area. All children make good progress. Older children show high levels of concentration and good listening skills as they join in with phonic games. Overall, children are well prepared for the next stage in their learning, including school.

Setting details

Unique reference number	EY410597
Local authority	Rochdale
Inspection number	1027501
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	12 January 2012
Telephone number	

The childminder was registered in 2010 and lives in Heywood. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for three- and four-year-old children.

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