

# Childminder Report

**Inspection date**

22 September 2015

Previous inspection date

9 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder plans extremely interesting and enticing activities that highly stimulate children. Children become fully engrossed in their play and show high levels of involvement and enthusiasm, which help them to make great progress.
- Children thrive in this extremely welcoming and caring setting. The childminder and her assistants provide exceptional care and, as a result, children form very strong emotional bonds and levels of emotional well-being.
- Children behave exceptionally well and demonstrate exemplary manners. The childminder provides simple rules that help children understand what she expects from them and promotes excellent behaviour at every opportunity. The childminder and her assistants ensure children learn to respect each other, and share and take turns, meaning all children play very happily together.
- The childminder is very proactive in extending her knowledge and skills to benefit children. For example, following training, she has made excellent use of visual aids, which helps her to extend children's communication skills.
- Excellent partnerships with parents and professionals help the childminder support children extremely well. Parents are overwhelmingly positive about the childminder.
- The childminder evaluates her setting accurately and rigorously so that she continually strives to make improvements. For example, she intends to strengthen the already excellent opportunities children have to explore the natural world outdoors.
- The childminder has very strong links with the local school, which helps her ensure children move on to school with confidence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to engage more easily in early writing in their play.

### Inspection activities

- The inspector viewed the indoor and outdoor areas used for childminding.
- The inspector observed teaching and the impact this has on children's learning.
- The inspector looked at a range of documentation relating to safeguarding, policies and procedures, self-evaluation, and children's learning and development records.
- The inspector conducted a joint observation with the childminder.
- The inspector took account of the views of parents, as given in their written feedback to the childminder.

### Inspector

Petra Morgan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has a superb knowledge and understanding of the requirements of the Early Years Foundation Stage. She is well qualified, experienced and very passionate about her role. Safeguarding is highly effective. This is because the childminder and her assistants have a very good understanding of child protection issues, including procedures to follow to safeguard children's welfare. The childminder organises her provision extremely well, which includes excellent supervision of her assistants' practice. This ensures a consistent approach to meeting children's individual needs and results in them working very well together as a team.

### Quality of teaching, learning and assessment is outstanding

The childminder obtains excellent information from parents to help her ensure children settle quickly and feel secure. The childminder assesses children's progress accurately, tracks their development expertly, and plans precisely for their next steps in learning. The childminder has an excellent knowledge of how children learn and provides an exciting range of highly stimulating learning opportunities. She is a very skilful and committed teacher. Children learn exceptionally well outdoors. They eagerly hunt, collect and count eggs that the hens have laid, which very successfully promotes their mathematical skills and understanding of the world. Children learn new words and develop tremendous physical skills as they splash through water and excitedly chase bubbles. The childminder makes excellent use of a mobile library that visits her home regularly, so she can develop children's love of books. However, children do not always have easy access to resources to engage in early writing in their play.

### Personal development, behaviour and welfare are outstanding

The childminder and her assistants prioritise children's emotional well-being exceptionally well. This helps children to form extremely close attachments, where they enjoy plenty of praise and reassurance. The childminder is very skilled in helping children learn about safety. For example, she helps them to identify risks when crossing the road and teaches them how to manage this safely. The childminder promotes children's very good self-care skills, and children quickly learn to attend to their personal needs independently. The childminder promotes healthy eating exceptionally well. She involves the children in growing their own fruit and vegetables, which they eat. The childminder provides a wide variety of resources that very successfully help children learn about the wider world.

### Outcomes for children are outstanding

Children make excellent progress in their learning based on their starting points. They develop very high independence and strong communication skills in excellent preparation for their next stage of learning and school.

## Setting details

<b>Unique reference number</b>	142616
<b>Local authority</b>	Somerset
<b>Inspection number</b>	825792
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	18
<b>Number of children on roll</b>	30
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 February 2010
<b>Telephone number</b>	

The childminder registered in 1995. She lives in Milton, near Martock in Somerset. She operates her service all year round from 7.30am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder is registered to provide free early years education for children aged two, three and four years old. The childminder works with assistants and holds an appropriate early years qualification at level 5.

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