

# Precious Kids Day Nursery Ltd

Montefiore Centre, Hanbury Street, London, E1 5HZ



## Inspection date

22 September 2015

Previous inspection date

16 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff know and implement effective safety, health and security measures, which helps to safeguard the welfare of the children.
- The manager monitors the delivery of the curriculum closely. As a result, staff provide a good balance of planned activities and freely chosen play experiences to help children to progress well in all areas of learning.
- Children's mathematical understanding and language is growing. Staff encourage children to count and match objects, for example, by placing sets of items in the role play area.
- Staff support children's play effectively. They are observant and join in during role play, but staff know when to give children space so that they develop their own ideas.
- Staff develop strong partnerships with parents and external agencies; this helps to meet children's individual needs well.
- Children settle well and feel secure. This is because assigned key persons work closely with parents to meet children's individual care needs from the start.
- The manager and staff continually evaluate their practice and set targets to improve children's care and learning.

**It is not yet outstanding because:**

- At times, staff do not always extend children's opportunities to make marks and develop their early writing skills further to help them learn to write for different purposes.
- The process for self-evaluating the provision does not always include fully the views of parents, particularly to reflect their ideas on how to improve the quality of care and learning for children.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- increase opportunities for children to practise their skills in mark making to further develop their understanding of writing for different purposes
- review the current system for self-evaluation, in particular by reviewing and acting upon parents' feedback.

### **Inspection activities**

- The inspector held discussions with the manager about the quality of care, safeguarding procedures and the learning opportunities for children.
- The inspector observed staff interaction with the children.
- The inspector carried out a joint observation with the manager.
- The inspector sampled relevant documents, including children's records, risk assessment processes and the setting's policies, and children's attendance register.

### **Inspector**

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff attend safeguarding training to update their knowledge, and review the setting's policies and procedures. They have a secure understanding of their responsibility to meet all the requirements of the Early Years Foundation Stage. Staff carry out regular risk assessments of all areas to identify and quickly address any potential hazards to children. In addition, the manager regularly monitors accident records in order to improve further safety practices. The manager encourages staff to undertake additional training. Furthermore, she provides regular supervision sessions for staff and works alongside external agencies to support their professional development. These opportunities help to improve children's overall learning experiences. Leaders have successfully addressed all previous actions and recommendations, thus leading to improvements in the management of children's behaviour, their supervision and general well-being.

### Quality of teaching, learning and assessment is good

Children benefit immensely from good-quality learning experiences. This is mainly due to improvements in the staff knowledge of how children learn and in the quality of teaching practice. Staff make regular observations of children's learning and effectively use their assessments to identify children's abilities. Consequently, they plan a suitable range of activities based on the learning needs of children. Staff encourage children to make choices in their play and build on their interests. This helps to ensure effective learning for all children. Children benefit from a variety of outdoor activities, for example, they discover natural materials and living things to extend their knowledge of the world.

### Personal development, behaviour and welfare are good

Staff implement effective daily routines; this enables children to play in a clean environment where they learn to follow good hygiene practices. Children behave well; staff know how to manage behaviour, for example, through distraction and age-appropriate and simple explanations. This helps children understand expectations and show respect towards one another. Staff help children to learn how to take responsibility for keeping themselves safe, for example, through gentle reminders and when practising the emergency evacuation procedures.

### Outcomes for children are good

Young children are developing a healthy interest in books and enjoy stories. For example, staff encourage them to help turn the pages and join in with repeating familiar words and phrases. All children's communication and language skills are developing well and staff provide a variety of opportunities to build on their vocabulary. Overall, children are gaining the necessary skills to prepare them for their future learning.

## Setting details

<b>Unique reference number</b>	119607
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	1013338
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	36
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Precious Kids Day Nursery Ltd
<b>Date of previous inspection</b>	16 April 2015
<b>Telephone number</b>	0207 247 8173

Precious Kids Day Nursery Ltd registered in 1998. It operates from the Montefiore Centre, located in Whitechapel, in the London Borough of Tower Hamlets. The nursery is open each weekday from 8am to 6pm, for 50 weeks of the year. The provider employs seven members of staff, all of whom hold appropriate early years qualifications at levels 2 to 4. The provider also employs a part-time agency staff member qualified to level 6. The provider is in receipt of funding to provide free early education to children aged two and three years.

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