

# Childminder Report

**Inspection date**

22 September 2015

Previous inspection date

24 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses her experience and sound knowledge of child development to implement good teaching. She adapts activities effectively to meet children's individual needs. As a result, children make good progress from their starting points.
- Children form extremely close attachments to the childminder and display their affection and friendship with her. The childminder promotes children's personal, social and emotional development exceptionally well. This helps them to build excellent levels of confidence.
- The childminder regularly plans trips to local community groups and the wider environment. This supports young children to benefit from a wide range of experiences and activities.
- The childminder has positive and effective working relationships with parents. This helps to promote a coordinated approach to children's learning and development needs. Parents are very complimentary about the service the childminder provides.
- The childminder has a good understanding of how to promote children's health and safety. She thoroughly assesses the risks at her home and for outings to ensure that children can play safely indoors and when out of the home.
- The childminder regularly undertakes courses and training, and is committed to improving her facilities and provision to even better levels.

### It is not yet outstanding because:

- The childminder provides limited opportunities for children to freely explore resources for writing and drawing to extend their literacy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to draw and practise writing to support development of their early literacy skills.

### Inspection activities

- The inspector observed activities and children at play throughout the inspection, both indoors and outdoors.
- The inspector and the childminder carried out a joint observation together and discussed the outcome.
- The inspector sampled children's learning records and a selection of policies.
- The inspector took account of the views of parents through their written comments.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.

### Inspector

Ann Rowe

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder fully understands the requirements of her role and supports children's all-round development well. Since the last inspection she has gained a relevant qualification at level 3. She uses her knowledge, along with effective self-evaluation, to constantly enhance her provision. For example, she has redeveloped her garden area for outdoor play and provided a new bubble machine to build on children's very specific interests. The childminder provides good opportunities for children to enjoy wider experiences outside of the home to support their development. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

The childminder provides a welcoming and stimulating environment, which invites children to explore. The childminding areas, indoors and outdoors, are well resourced, offering children a good variety of experiences. The childminder interacts with children effectively. For example, she helps them develop an interest in moving to music, plant bulbs and experiment with sand play. She effectively promotes the communication and language skills of all children, including those who speak English as an additional language. The childminder has a good overview of children's next steps in their learning and effectively shares her assessments of their progress with parents. She skilfully plans activities and experiences to target individual children's learning need.

### Personal development, behaviour and welfare are outstanding

The childminder has caring and warm relationships with children. She is extremely sensitive to children's care needs and offers superb support for their personal development, for example, during stages such as potty training. She positively promotes children's good health by offering many opportunities for energetic play, in the home and in the wider community. Her home is clean and secure, and children learn about safety and good hygiene practices. Children's independence is fully encouraged. They very confidently select resources for their play and take on responsibilities, such as carrying bowls at snack time. Through attendance at groups in the community, children learn about diversity. The childminder supports them to develop excellent social skills and confidence.

### Outcomes for children are good

Children develop well across all areas of learning and make good progress from their starting points. Effective assessment and monitoring help the childminder to promptly identify and address any gaps in children's achievement. Their good levels of achievement, along with their strong independence, prepare children well for their move to school.

## Setting details

<b>Unique reference number</b>	EY430801
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	823636
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 January 2012
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Winchester, Hampshire. The childminder operates her service from 8am to 6pm, Monday to Friday, all year around except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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