

Childminder Report

Inspection date

22 September 2015

Previous inspection date

25 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an in-depth understanding of how to safeguard children. She uses this knowledge to create a safe and secure place where children learn and develop.
- The childminder forms extremely good relationships with children and their families that are maintained long after the children have left her care. Children are motivated to learn and are actively encouraged to make the best possible progress.
- The childminder acts as an excellent role model, supporting children to behave well and form positive relationships.
- The childminder carefully plans the environment to foster children's self-care skills and independence. This helps children to develop confidence and prepares them very well for their next steps in learning and school.
- The childminder enhances children's play and learning experiences by taking them to local groups and on a wide range of outings. Children gain an excellent awareness of their community and the world around them.
- The childminder supports children who speak additional languages and those with additional needs to the highest standard. She works closely with families and other professionals to implement strategies that address any gaps in their learning. As a result, all children make excellent progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embrace further opportunities to enhance children's ability to think critically and share their ideas.

Inspection activities

- The inspector observed children's learning and the quality of teaching.
- The inspector spoke in detail with the childminder about what she does and how she continues to improve her provision.
- The inspector looked at a sample of the childminder's documentation and children's records.
- The inspector took into account the views of parents.
- The inspector and childminder reflected on a learning activity together.

Inspector

Lizzie Cotton

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent drive to maintain continuous improvement and has used the recommendations from the last inspection to enhance her provision. She constantly reflects on her practice in light of her observations of learning and discussions with parents. The childminder makes superb use of training opportunities to improve outcomes for children. She helps to run a childminding group where childminders share their expertise. The childminder helps children to value diversity and promotes equality exceptionally well. She provides an impressive range of resources that help children to value others and uses signs in home languages to show children they are valued. The childminder implements highly effective procedures to ensure the safe management of her provision and to safeguard children's well-being. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how young children learn and uses precise assessments to meticulously plan activities that meet each child's needs. She carefully monitors how well children are doing and is quick to identify children who may need extra help. Parents praise the childminder for the excellent progress their children have made in their learning and the help they receive to extend children's learning at home. The childminder has very high expectations of what every child can achieve and uses her excellent teaching skills to extend their learning. For example, she encourages toddlers to count, weigh and name complex shapes as they pretend to bake cakes. Her sensitive interactions help children to feel confident to share some of their ideas, use some critical thinking and make choices. She skilfully promotes children's communication and language development, ably assisting children who speak more than one language.

Personal development, behaviour and welfare are outstanding

The childminder plans highly motivating activities both inside and outside her home to engage children in learning. These include nature walks searching for minibeasts, creating 'cloud dough' and physical play in her garden. She ensures children feel a part of the wider community, taking part in charity events and attending local groups. Children develop excellent social skills. The childminder has very high standards of hygiene and safety. She tailors risk assessments to each child's needs and promotes children's understanding of how to keep safe. For example, she encourages children to explore cutting dough with a range of tools, learning how to use a plastic knife safely and effectively.

Outcomes for children are outstanding

Children make excellent progress from their starting points. Excellent teaching of social skills, early literacy and mathematics ensures children are very well prepared for their next stages in learning.

Setting details

Unique reference number	EY425625
Local authority	Surrey
Inspection number	823181
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	25 November 2011
Telephone number	

The childminder registered in 2011. She lives in Redhill, Surrey. She operates Monday to Friday all year round, except for bank holidays and family holidays. She is a member of an approved childminding network and helps to run a local childminding group.

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