

# Childminder Report

**Inspection date**

22 September 2015

Previous inspection date

19 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder organises a broad range of well-planned and enjoyable activities for children. This helps children to make good progress in all areas of their learning.
- Children quickly form positive relationships with the childminder so that they feel happy and settled, and learn to behave well. The childminder is polite and respectful, and children learn from her good role modelling. This contributes positively to their sense of well-being, self-confidence and motivation to learn.
- The childminder has effective relationships with parents and this helps children learn at the setting and at home.
- The childminder makes accurate assessments of children's learning to help her to effectively plan next steps for their learning. This means children receive tailored support and make good progress relative to their starting points.
- The childminder uses self-evaluation well to continually identify and work towards improvement. She has made good progress in developing the quality of her practice and service since the last inspection. For example, she has developed resources and activities to promote diversity and differences.

**It is not yet outstanding because:**

- At times, the childminder does not always encourage children to fully explore ideas to help them develop their problem solving skills further.
- Children do not always have opportunities to extend their independence skills further and complete routine tasks themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to think for themselves to promote their problem solving skills
- strengthen ways for children to try and do things for themselves to extend their independence skills further.

### Inspection activities

- The inspector spoke to the childminder, children and parents at appropriate times during the inspection.
- The inspector observed the childminder's interactions and children's play, and viewed the available resources and equipment.
- The inspector took account of the views of parents through discussions and feedback from the childminder's parent questionnaires.
- The inspector undertook a joint observation of an activity with the childminder.
- The inspector sampled children's records, the childminder's policies and procedures, and other documentation, including the risk assessments.

### Inspector

Amanda Burn

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities to protect children's welfare very well and has a current knowledge of safeguarding issues. She continually builds her professional development; for example, she attends local childminding network meetings, which promote her good practice. The childminder supports her assistant well and ensures she remains suitable for her role. They both complete training to develop their skills, which has a positive impact on the children's learning and safety. For example, following training, new and effective strategies were introduced that help children to share and cooperate with each other.

### Quality of teaching, learning and assessment is good

The childminder provides a wealth of exciting indoor and outdoor activities and resources that engage children and help them to progress well in all areas of their learning. She effectively takes into account children's interests when planning activities and outings. As a result, children are active and involved in their learning. The childminder provides good quality teaching and learning experiences for children. For example, during the inspection, children played with dough and the childminder supported their understanding of colours and introduced new words to them. This helps children develop good speech and language skills. In addition, children learned to use their physical skills to work small tools and developed their concentration skills. The childminder makes observations of children's achievements and identifies their level of development accurately. She shares information about children's learning and progress with parents and other settings children attend. This promotes a consistent approach to supporting children's early education and care.

### Personal development, behaviour and welfare are good

The childminder interacts positively with children, which promotes their self-esteem and confidence. Children develop good social skills as they benefit from outings to group activities where they meet other children and adults. They learn to respect each other's backgrounds. For example, the childminder organises activities that link to festivals that children celebrate at home. Children develop a positive attitude to healthy lifestyles as they take part in physical exercise indoors and outside each day. Children sit together at the table to eat their healthy meals and snacks. As a result, children learn to sit safely at the table while they eat and enjoy social mealtimes.

### Outcomes for children are good

Children make good progress relative to their starting points and their unique needs are understood and met well. For example, effective assessment means any gaps in children's progress are quickly addressed. Children develop skills in all areas of learning, which helps prepare them for the next stage in their learning well, including starting school.

## Setting details

<b>Unique reference number</b>	EY221787
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1021670
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 October 2009
<b>Telephone number</b>	

The childminder was registered in 2003. She offers her service from 8am until 6pm for 46 weeks of the year. The childminder holds a recognised early years qualification at level 3.

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