

Childminder Report

Inspection date

23 September 2015

Previous inspection date

3 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She is well qualified, which has a positive impact on children's learning and development and the quality of experiences she provides.
- The childminder communicates well with parents. They share information effectively, which helps children settle on entry, promotes their progress and prepares them well for any future moves to nursery or school.
- Children respond well to the caring nature of the childminder. Their emotional and physical well-being are effectively supported. Children are happy and settled and enjoy the homely environment. Clear routines ensure children's needs are successfully met.
- The childminder is keen to develop her service. She acts on advice and builds her knowledge. Her plans for improvement are well targeted to strengthen her practice.
- The childminder robustly assesses and minimises risks in her home and on outings. She holds a valid first-aid qualification and is able to respond appropriately to accidents and emergencies.

It is not yet outstanding because:

- The childminder does not always give children enough time to think about and answer questions.
- The childminder does not fully develop children's understanding of how food can make a difference to their health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to think through and answer questions during play and activities
- enhance children's understanding of the reason for eating nutritious food and how to make healthy food choices.

Inspection activities

- The inspector checked evidence of the suitability of the childminder and adult members of the household and evidence of the childminder's qualifications.
- The inspector interacted with children and observed them engaged in a variety of activities.
- The inspector viewed all areas of the home that are used for childminding.
- The inspector took account of the views of parents as recorded in written parental testimonials and questionnaires.
- The inspector carried out a joint observation with the childminder and discussed the childminder's systems to evaluate her setting.
- The inspector looked at children's learning records and a range of other documentation, including policies and procedures.

Inspector

Janet Weston

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of her responsibilities in keeping children safe, as well as a good understanding of child protection issues. The childminder has a sound understanding of how to monitor the progress that children make and identify any gaps in their learning. She understands the importance of building links with other settings in order to promote consistency of care and learning. The childminder makes sure she updates her knowledge and attends the essential training to ensure children's safety and well-being are maintained. She effectively supports and monitors the practice of her assistant to ensure children receive consistently high-quality care and learning experiences.

Quality of teaching, learning and assessment is good

The childminder uses observations and assessments accurately. She has a thorough knowledge of each child's stage of development. The childminder uses a good range of questions. However, sometimes she does not give children enough time to be able to think and to process their own thoughts before moving on. This does not maximise opportunities to extend children's vocabulary and thinking skills. Children actively participate during creative activities. They have their curiosity stimulated when they explore the texture of leaves and conkers. This is extended further as they talk about hedgehogs and hibernation. The childminder is aware that some children are currently interested in vehicles. She uses a range of toys and resources that promote this interest and builds on children's imaginary games, promoting additional skills, such as early literacy and numeracy.

Personal development, behaviour and welfare are good

Children enjoy being with the childminder who is kind and approachable. Their independence is highly supported as they freely access the resources both inside and outdoors. Children confidently move around the setting as they choose where they would most like to play. They understand why good hygiene is needed and learn to respond to their own personal needs. Older children help to lay the table and care for the younger children. The childminder is supportive of children's efforts and praises their achievements. Children enjoy nutritious meals and snacks. However, the childminder does not discuss with children the significance of having a healthy diet or the reasons why making healthy choices are important.

Outcomes for children are good

Children enjoy a broad range of experiences and activities and make good progress from their starting points. Children are independent and learn to take care of their own needs with encouragement and support. Children are supported to develop skills which will help to prepare them for school or the next stage in their learning. Strong relationships with teaching staff at the local school support children who are moving on.

Setting details

Unique reference number	EY300591
Local authority	Stockport
Inspection number	861730
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	3 March 2011
Telephone number	

The childminder was registered in 2005 and lives in Heaton Chapel, Stockport. The childminder occasionally works with an assistant. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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