

Childminder Report

Inspection date

21 September 2015

Previous inspection date

25 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses detailed observation and assessment to identify any gaps in children's progress. Therefore, she is able to swiftly implement targeted support to meet all children's development needs.
- Children understand the daily routines. They actively seek the childminder out for comfort as required. This contributes towards children being happy and relaxed in her care and promotes their emotional well-being effectively.
- Partnerships with parents are strong and information is shared very well to support children's learning and their individual care.
- The childminder implements measures to minimise risks to children. Therefore, children are able to explore in a safe environment.
- The childminder creates an environment where everyone has respect for each other's differences and each child's uniqueness is celebrated. She teaches children to share and take turns. This helps to successfully promote children's social skills.

It is not yet outstanding because:

- The childminder has not yet fully established an effective programme to support her own professional development. This means she has not identified specific ways to raise the good quality provision to the highest level.
- At times, when children might benefit from thinking through their own ideas, the childminder is too quick to help them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise even better ways to identify specific areas for professional development, in order to further raise the good quality care and learning experiences for all children
- extend opportunities for children to think through their own ideas, solve problems and link ideas during play.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a selection of documentation, including observations and assessments of children's learning, risk assessments, safeguarding procedures, training records, self-evaluation reports and children's records.
- The inspector spoke to a small selection of parents during the inspection and took into account parents' written views from questionnaires.
- The inspector viewed the premises, toys and equipment.

Inspector

Janet Weston

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the Early Years Foundation Stage and implements the requirements well. The arrangements for safeguarding are effective. The childminder has a good knowledge of the signs and symptoms of abuse and the procedure to follow should she be concerned about a child in her care. The childminder monitors her practice, in order to meet the different needs of children and promote their individual good progress. She reflects effectively on her provision to ensure that the all required documents and records are maintained to promote children's welfare. The childminder attends mandatory training, such as first aid, in order to keep her knowledge and skills up to date with current practice.

Quality of teaching, learning and assessment is good

The childminder has an early years qualification and the quality of teaching is good. She provides children with a wide range of resources to stimulate their interest and promote their development across the seven areas of learning. The childminder listens to the children carefully. She asks appropriate questions and repeats words so that children make progress. The childminder introduces mathematical language in both play and everyday routines, in order to develop their future understanding. She encourages children to count and identify different colours and shapes. The childminder uses a broad range of activities to help children develop the skills needed in order to learn to write. This helps to prepare children for their next steps in learning, including school. Children thoroughly enjoy the childminder joining in with their play because of her enthusiastic approach. However, very occasionally she over directs children's play. As a result, children do not always have every opportunity to think and extend their own ideas to enhance their learning to optimum levels.

Personal development, behaviour and welfare are good

The childminder effectively builds children's confidence. She constantly praises them as they achieve things. Children form secure attachments with the childminder and are cared for in a comfortable home where they are valued and welcomed. Children are very well behaved and polite at all times. This is because the childminder sets consistent boundaries. The childminder provides nutritious snacks, meals and drinks of fresh water. Children have daily opportunities to be active and develop their physical coordination using a range of resources.

Outcomes for children are good

The childminder plans challenging activities that support children to make good progress across all areas of learning. Children demonstrate high levels of independence, relishing the responsibility they are given. Children are developing the skills for their future learning at school or nursery. The childminder understands the importance of supporting children's move into other early years settings, including the Reception class in school. She has built a strong link with the local schools.

Setting details

Unique reference number	EY271038
Local authority	Cheshire East
Inspection number	860769
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	25 January 2011
Telephone number	

The childminder was registered in 2003 and lives in Handforth, Cheshire. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

