

# Parkend Nursery

Parkend School, Yorkley Road, Parkend, Lydney, Gloucestershire, GL15 4HL



## Inspection date

21 September 2015

Previous inspection date

13 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are extremely excited, mesmerised, and motivated by their learning. They make superb progress because of the outstanding quality of teaching.
- Children are independent learners. They benefit from exciting opportunities and experiences that allow them to explore, take risks, and plan their play. Therefore, they gain extremely useful skills and the positive attitudes they need for their next stage in learning.
- Children develop very positive values and attitudes towards each other. They are kind to each other, and help each other with difficult tasks. Children's behaviour is of a consistently high standard.
- Highly effective assessment of children's progress enables the team to plan interesting and relevant programmes of education. Staff and management successfully promote each child's learning, and track their development. This information is routinely shared with parents. This promotes a consistent and involved approach to each child's care and education.
- Relationships with parents and other professionals are very effective and valued by the team. They have a very positive impact on all children's experiences, including those who have special educational needs, at home and in other settings.
- The setting has built excellent relationships with their feeder school. For example, they share accommodation, and parents attend play workshops in the school hall. This improves continuity in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop more opportunities for children to work on their own projects and improve their designs with a variety of interesting materials in the workshop.

### Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector took the views of parents into consideration.
- The inspector conducted a leadership and management discussion with the manager.
- The inspector looked at documentation, including children's learning journals.
- The inspector carried out a joint observation of an activity with the manager.

### Inspector

Angela Cogan

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The manager and his team thoroughly understand child protection issues and procedures. They promote children's safety and welfare and keep up to date with current legislation. The manager identifies training programmes that are in direct response to children's needs. As a result, they have a very positive impact. For example, following a language development course, staff built a range of communication-friendly spaces, where children have improved their conversational skills. The staff team and manager benefit from a wealth of experience. They have worked hard to develop an ambitious and very effective team. This has been promoted by an effective system of supervision and appraisal. The team are highly skilled at evaluating their practice, and this continually drives improvement forward. For example, the manager has identified the need to improve the materials in the workshop to encourage children to design and complete their own projects more.

### **Quality of teaching, learning and assessment is outstanding**

Children benefit from an exciting and interesting learning environment. As a result, they are fully involved in the process of learning and their time is spent productively. For example, children work outside in the rain, wearing waterproof clothing, and spend long periods finding bugs in the mud and crossing them off a check list. Staff make observations that are expertly evaluated. They respond with opportunities that encourage children to make excellent progress. For example, staff have introduced a language focus group to help improve children's speaking and listening skills. Opportunities for children are very well considered, and have a great impact on their development.

### **Personal development, behaviour and welfare are outstanding**

Children gain well-developed social and emotional skills as they build firm emotional attachments with their key person. For example, when children are worn out and ready for a nap, staff comfort them until it is home time. Children make independent choices and decisions, and work with increased autonomy. For example, children decide to make pretend food with sand, and sweep up their own mess after they have finished playing. Children learn about keeping healthy. They talk about the benefits of exercise, and eat lots of fruit. Children drink water, and staff encourage them to think about the dangers of dehydration. Children benefit from plenty of fresh air; they enjoy regular trips to the forest and make fantastic progress from a wide variety of outdoor experiences.

### **Outcomes for children are outstanding**

Outcomes for children are of an exceptionally high standard and they make outstanding progress. Children are confident and make decisions about their play. They develop excellent literacy and numeracy skills, as well as positive attitudes towards their learning.

## Setting details

<b>Unique reference number</b>	EY311483
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	827183
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	14
<b>Number of children on roll</b>	29
<b>Name of provider</b>	Helen Elizabeth Cornock
<b>Date of previous inspection</b>	13 January 2011
<b>Telephone number</b>	01594 564495

Parkend Nursery is under private ownership. It was opened and registered in 2005. It is situated in a designated building in the grounds of Parkend Primary School in the rural setting of the Forest of Dean in Gloucestershire. The nursery is open Monday to Thursday from 8.30am to 5.30pm and Friday from 8.30am to 3.00pm. There is a breakfast club from 8.30am to 8.55am. There are four members of staff. Two hold Early Years degrees, one of whom also holds Early Years Professional status. One member of staff is qualified to level 2 and one is currently completing an apprenticeship. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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