

Childminder Report

Inspection date

23 September 2015

Previous inspection date

22 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvement since her last inspection. She has reflected on her practice and carefully monitors children's learning and development. In addition, all children are kept safe and secure at all times in her care.
- Children are well cared for by a warm and welcoming childminder. As a result, they are happy, settled and have good levels of confidence and self-esteem.
- Children are learning many skills to support their future move to school. The childminder plans enjoyable and challenging activities for children, which they delight in. Consequently, children are motivated to learn.
- The childminder has clear plans for continuous improvement and shows ambitious vision to evolve her setting further. She evaluates her practice regularly and sets realistic targets to further develop her service.
- Children behave very well. This is because the childminder teaches them the importance of respecting their friends and adults. In addition, they follow instructions and know the rules and boundaries expected of them.
- The childminder has created very strong partnerships with local schools and nurseries. She shares information regarding individual children's learning, and as a result, this is supported consistently well.

It is not yet outstanding because:

- On occasion, opportunities are missed by the childminder to support children to understand the importance food has on their bodies and good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- teach children about nutrition and why it is important to have a healthy diet to support their already good physical development and to enable them to make informed, healthy choices independently.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as registers and qualification certificates, and discussed the childminder's development plans.
- The inspector read parent questionnaires and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear understanding of the statutory requirements. Since the last inspection, she has reviewed her planning and assessment of children's learning and has clear systems in place to assure children are safely cared for. Therefore, safeguarding is effective. The childminder knows how to make a referral if she has any concerns about a child and she is aware of the signs and symptoms of abuse. The childminder's home is safe and secure. She risk assesses her premises regularly and has a clear system for recording visitors to her home. The childminder welcomes parents daily to her home and talks to them about her provision. She asks their views via regular questionnaires and also communicates with them daily. The childminder regularly attends training courses to develop her professional knowledge, and as a result, she has a good understanding of how children learn and develop.

Quality of teaching, learning and assessment is good

The childminder knows all children well. She knows their stage of development and plans for their individual next steps in learning. She regularly observes children and uses this information to inform her planning. Activities are based on children's interests and they thoroughly enjoy playing as the childminder teaches through play. The childminder promotes children's mathematical development well as she talks about numbers and counts with children as they play. She spends quality time interacting with children and encourages discussion to promote communication. She listens to children with genuine interest and asks a range of questions which have a variety of answers. Children apply their learning well and are keen, active and motivated learners.

Personal development, behaviour and welfare are good

Children are nurtured and cared for well in a safe and stimulating environment. The childminder ensures she meets the adult-to-child ratios at all times and keeps an accurate register of children. This helps to ensure that children's physical needs and well-being are met at all times. Care practices are implemented well and further support children's well-being. The childminder ensures children get fresh air and exercise each day. She understands the importance of teaching children about following a healthy lifestyle. However, at times opportunities to discuss the effects of food and nutrition are sometimes missed. Children are taught how to stay safe by the childminder. They talk about using knives safely as they engage in pretend play and they learn to wash their hands and take care of their own hygiene appropriate to their age.

Outcomes for children are good

The childminder uses regular assessment to monitor each child's progress. The vast majority of children are making good or better progress from their starting points. Children with slight delays in their development are being appropriately supported by the childminder and gaps are closing. The childminder works closely with parents to support children's learning between home and the setting. As a result, interventions are timely and children are receiving the support they need to make appropriate progress.

Setting details

Unique reference number	401105
Local authority	North Yorkshire
Inspection number	1013965
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	22 April 2015
Telephone number	

The childminder was registered in 2000 and lives in Ripon, North Yorkshire. She operates all year round from 7.30am to 6.15pm, Monday to Friday, except bank holidays and family holidays. The childminder works alongside a co-childminder and holds an appropriate early years qualification at level 3.

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