# Childminder Report



Inspection date Previous inspection date		22 September 2015 11 May 2011		
The quality and standards of the	This inspec	tion:	Met	
early years provision	Previous insp	pection:	Good	2

## Summary of key findings for parents

### The provision meets requirements

- The childminder demonstrates a clear understanding of the Early Years Foundation Stage. She understands how to use observations and assessments to plan a wide variety of challenging activities which engage children and help them make progress.
- The childminder provides a suitable range of toys and resources. She discusses how she organises them to encourage children to make independent choices about what they want to play with.
- The childminder understands how to promote children's physical well-being. She shows an awareness of the importance of providing children with a healthy diet and ensuring they have daily opportunities to play outdoors in the fresh air.
- The childminder has a secure knowledge of safeguarding and child protection procedures. She has attended safeguarding training, and has comprehensive policies and procedures in place. The arrangements for safeguarding are effective.
- The childminder understands the importance of keeping children safe from harm. She identifies potential risks in her home and on outings and takes appropriate steps to protect children.
- The childminder discusses the positive strategies she uses to manage children's behaviour. She discusses the importance of providing a consistent approach and having clear boundaries, so that children know what is expected of them.
- The childminder understands the importance of establishing good relationships with parents and school to promote continuity in children's care and learning and support their well-being.
- The childminder shows a commitment to improving her practice. She takes account of the views of parents and children when identifying areas for development. She has attended training to further develop her knowledge and skills.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

#### **Inspection activities**

- The inspector viewed areas of the house used for childminding.
- The inspector talked to the childminder about her understanding of the requirements for learning and development, and safeguarding and welfare.
- The inspector and the childminder discussed ways that the available toys, resources and equipment are used.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures and the childminder's record of self-evaluation.
- The inspector checked evidence of the childminder's suitability, public liability insurance and training records.

#### Inspector

Susan Hopper

## **Setting details**

Unique reference number	314919
Local authority	Warrington
Inspection number	868276
Type of provision	Childminder
Day care type	Childminder
Age range of children	5 - 11
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	11 May 2011
Telephone number	

The childminder was registered in 1989 and lives in Grappenhall, Warrington. She operates term time only from 7.15am to 6pm, Monday to Thursday. The childminder offers before and after school care only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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