

# Early Years and Pre-School Centre

Bolton College, Deane Road, Bolton, Lancashire, BL3 5BG



## Inspection date

29 September 2015

Previous inspection date

12 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leaders and managers monitor staff well. They regularly evaluate practice to identify the main strengths and weaknesses of the centre. This helps to ensure that the centre continuously develops to improve outcomes for children.
- Children have very secure relationships with their key people. Many staff are bilingual which helps them to communicate very well with all children that they care for. This supports children's language skills and emotional well-being very well.
- Children benefit from staff who provide good quality teaching through a wide range of challenging activities that are well planned. As a result, children make good progress in their learning and development.
- Children are taught a wide range of independence skills which ensures that they are ready for school when the time comes.

### It is not yet outstanding because:

- The assessment process could be enhanced even further by involving older children in evaluating their own progress.
- There is room to enhance the activities in the outdoor area to enable children to practise their climbing skills even more.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the assessment process even further by involving older children in evaluating their own progress to help to finely tune activities to support children to make outstanding progress
- enhance the activities in the outdoor area to include greater opportunities for children to practise their climbing skills.

### Inspection activities

- The inspector carried out a joint observation with the deputy manager.
- The inspector looked at children's development files and observed children during their play.
- The inspector reviewed the centre's policies and procedures and the planning for children.
- The inspector interviewed the manager and staff about their understanding of the Early Years Foundation Stage.
- The inspector took account of the centre's continuous improvement plans, self-evaluation form and the views of parents.

**Inspector**  
Sarah Taylor

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has used self-evaluation to identify weaknesses and has implemented a wide range of action plans over the last six months. This has raised standards at the centre to a good level. The manager has secured recent staff training and carries out regular supervisions with staff. This combined with the good level of qualifications that staff hold, have a very positive impact on the progress that children make. Safeguarding is effective because staff have a good knowledge of safeguarding matters. They promote equality and diversity through a range of activities and ensure that poor behaviour is challenged and managed well. The manager has a good understanding of the Statutory framework for the Early Years Foundation Stage. She monitors the educational programme to ensure that it covers the seven areas of learning well. Partnership with parents is a strength of the centre.

### Quality of teaching, learning and assessment is good

The manager and staff have high expectations of all children. This means that the activities they plan, provide a good level of challenge to prepare children in readiness for school. Staff ensure that planning promotes the seven areas of learning well. However, opportunities for children to practise their climbing skills could be increased. In the beginning, staff gather information about what children already know. Staff continue to assess children's on-going progress. This ensures that they can identify when children are falling behind in their development and secure prompt additional support to help narrow the gaps in children's learning. Staff regularly assess children's progress, although this could be enhanced even further by involving older children's views in the assessment process. The planning of activities is based around the next steps in children's learning. This helps to ensure that teaching is focused on children's individual needs.

### Personal development, behaviour and welfare are outstanding

The centre has an excellent key-person system in place and children are highly secure in their environment. Children receive lots of cuddles and reassurance from staff which helps to support their emotional well-being very well. When children move to school, staff arrange for children to meet their new teacher. This helps them to be emotionally ready for school. Children are very aware of how to keep themselves safe and healthy because staff carry out a range of activities to promote this. The free-flow access to the outdoor area means that children receive lots of opportunities for fresh air and exercise. Children behave exceptionally well and are very respectful of each other. This is because staff teach the children about mutual respect and tolerance. Staff promote the importance of regular attendance and patterns of non-attendance are monitored. As a result, children regularly attend the centre which improves their life chances.

### Outcomes for children are good

All children make good progress in relation to their starting points. The manager oversees children's development and this information shows that children are meeting or working beyond the level of development that is typical for their age range.

## Setting details

<b>Unique reference number</b>	EY415165
<b>Local authority</b>	Bolton
<b>Inspection number</b>	1017655
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	76
<b>Name of provider</b>	Bolton College
<b>Date of previous inspection</b>	12 February 2015
<b>Telephone number</b>	01204 482184 or 01204 482196.

The Early Years and Pre-School Centre was registered in 2010 and is on the Early Years Register. It is situated in purpose built premises at Deane Road campus, Bolton College, and is owned and run by the Governing Body of the College. It operates from an open plan room, set out into three areas. There is an enclosed area available for outdoor play. The centre provides funded education for three- and four-year-olds. It is open from 8.30am until 5.00pm, Monday to Friday and operates term- time only. There are 13 members of staff, all of whom hold appropriate early years qualifications at level 3. There is also a manager and three deputy managers who hold appropriate early years and management qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

