

Jelli Tots Nursery

Christchurch Hall, Christchurch Avenue, London, NW6 7BJ



Inspection date

8 September 2015

Previous inspection date

6 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are highly motivated and explore an extensive range of challenging learning experiences and activities.
- Parents are fully involved in their children's learning and their partnership with the nursery is exceptional. Parents attend training sessions at the nursery on safeguarding and understanding how young children learn and develop.
- There is a robust system for monitoring children's progress and achievements. Children make excellent progress in their learning based on their starting points.
- Children are extremely well supported by the nursery in their move to school. The children are involved in small-group sessions and their progress and achievements are shared with their new school.
- There is a strong focus on supporting speech and language. Sessions are delivered to children with an identified need and for those who would benefit from extra support.
- The nursery has established strong partnerships with other local settings, including schools and the local children's centre. Their exceptional quality of teaching children is demonstrated to other settings.
- The nursery benefits from an extremely motivated manager, who is inspirational and supportive of staff. She inspires them to achieve the highest standard in learning experiences for the children.
- Staff skilfully incorporate children's interests ensuring all children are successfully engaged and actively participating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich children's excellent understanding of the world, even further.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the children's learning records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents and children during the inspection and took account of their views.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team works extremely well together, inspiring all the staff to share their desire for excellence in all areas of the setting. Each morning the team meets to discuss the successes of the previous day and to adapt any area or activities which could be enhanced. The manager uses the parents', children's and staff's views in evaluating the setting and plans are fine tuned and built upon together as a team. The arrangements for safeguarding are effective. Children are actively involved in challenging activities that are used to develop their understanding on how to stay safe. The manager is passionate about continually motivating staff to achieve excellence. Highly effective staff supervision and focused training enables well-qualified staff to further enhance their practice. They work closely with specialised professionals to skilfully close any identified gaps in children's learning and meet the children's individual needs.

Quality of teaching, learning and assessment is outstanding

Staff effectively challenge children to solve problems and work out solutions for themselves. Children's excellent progress is precisely tracked and recorded. Children are all given opportunities to flourish in their learning. Exciting activities are meticulously planned to ensure all children's participation. The children have many opportunities to develop their mathematical knowledge. They use a till and money and they clap and count the number of syllables in their name. Staff very successfully engage parents on a daily basis. Each morning parents stay and become actively involved in their children's learning for a short period of time. The staff are currently expanding the range of learning opportunities in the area of understanding the world.

Personal development, behaviour and welfare are outstanding

Staff provide exceptional support for children's emotional and social well-being in preparation for moving on to school. Excellent support systems enable the key person to accompany children on settling-in visits to their new school. Detailed information is shared with new settings, enabling accurate starting points to be identified. Children are confident and work extremely well together, taking turns and sharing. Behaviour is exemplary. Children's self-esteem and confidence are embedded through praise and encouragement by their key person. Children enthusiastically become actively involved in all of the exciting and challenging activities and small-group sessions. Children choose for themselves from an extensive range of selected healthy options at snack time. Children are extremely independent and are provided with excellent opportunities to further develop their skills. They help with nursery routines and practices, such as clearing away their plate and cutlery.

Outcomes for children are outstanding

Staff are enthusiastic in their teaching and children are engaged and eager to learn. Children make excellent progress in all areas of Early Years Foundation Stage. Staff support children to be fully prepared for the next stage in learning. Children's gaps in learning are rapidly identified and effective support is given.

Setting details

Unique reference number	EY274728
Local authority	Brent
Inspection number	1027354
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	50
Number of children on roll	42
Name of provider	Jelli Tots Nursery Limited
Date of previous inspection	6 October 2010
Telephone number	02084515477

Jelli Tots Nursery was registered in 1999. The nursery employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3, including one member of staff with a qualification at level 6 and one member of staff with a qualification at level 5. The nursery opens from Monday to Friday, for 46 weeks per year. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs and children who speak English as an additional language.

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