

Childminder Report

Inspection date

21 September 2015

Previous inspection date

31 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and uses her knowledge to plan exciting activities, indoors and outdoors. The quality of teaching is good, helping all children to make good progress.
- The childminder builds strong bonds with the children who often remain in her care for many years. They settle well and feel safe and happy, which has a positive impact on their well-being.
- The childminder works with an assistant. She models her high standards and encourages them to further their skills through training. The childminder makes sure she deploys her assistant well and gives guidance as they involve themselves in children's play.
- The childminder takes children out into the community so they enjoy exciting experiences outside the setting. They meet other people, extending their opportunities to mix with others. This helps children prepare for moving to school
- Partnerships with parents and other providers are good. The childminder has developed this since her last inspection. She plays an active role in sharing information to ensure children benefit from consistency between the settings they attend.

It is not yet outstanding because:

- The childminder sometimes misses opportunities for children to have extensive choice in their play, particularly when she offers a limited set of options.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to make more choices about their play and activities.

Inspection activities

- The inspector observed the childminder's and her assistant's interactions with the children as they played.
- The inspector discussed with the childminder how she meets the children's needs and helps them to learn.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled the childminder's documentation.
- The inspector spoke with parents and took account of their written comments.

Inspector

Caron Lubin

Inspection findings

Effectiveness of the leadership and management is good

Children enjoy their time with this experienced and knowledgeable childminder. She has created an exciting and welcoming play area so that children have access to lots of toys and activities. The childminder and her assistant accurately assess children's progress and plan suitably challenging experiences for each child. The childminder attends training to help her maintain her high standards. She seeks the views of parents and monitors children's involvement in activities to help her review the effectiveness of her practice and children's learning. She understands how to keep children safe and is clear about her safeguarding responsibilities and the procedures to follow. Safeguarding is effective. The childminder provides parents with detailed information about their children. They report that they are extremely happy with the childminder's service.

Quality of teaching, learning and assessment is good

Children participate in a broad range of good quality activities and learning opportunities. The childminder tailors these to ensure they interest children and help them to achieve their next steps in learning. For example, bubble play delighted children and encouraged their physical development, and lots of communication and new language. The childminder takes children on regular visits to extend their experiences, such as a trip on the bus and feeding the fish at the local garden centre. The childminder tracks the progress children make, enabling her to address any gaps in their learning. She shares this information with parents.

Personal development, behaviour and welfare are good

The childminder takes time to get to know children and their families to help the children form secure attachments with her. Children behave well. The childminder teaches them about sharing and explains about how others might feel. The childminder provides just the right amount of support and praise for children to achieve their goals and to motivate them to try hard. Overall, children are encouraged to be independent and learn skills that help them settle quickly when they go to school. The childminder teaches children how to keep themselves safe, such as crossing the road safely.

Outcomes for children are good

Children make good progress during their time with the childminder and her assistant. Parents feel well supported by the childminder and together they prepare children for pre-school and school. The childminder adapts her approach to meet the needs of individual children and families, ensuring children become confident and independent. Children develop skills and a positive attitude to learning.

Setting details

Unique reference number	506021
Local authority	Swindon
Inspection number	842212
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	15
Name of provider	
Date of previous inspection	31 May 2011
Telephone number	

The childminder registered in 1995. She lives in the Stratton area of Swindon. The childminder works with an assistant and operates her service all year round from Monday to Friday. The childminder receives funding to provide free early years education for children aged two, three and four years old. The childminder and her assistant hold level 3 qualifications in childcare and education.

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