

Tykes Pre-school

Broadfield Youth & Community Centre, Broadfield, Crawley, West Sussex, RH11 9BA



Inspection date 22 September 2015
Previous inspection date 15 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff foster positive partnerships with parents. Parents speak positively about the way the pre-school is run. For example, they comment that they feel well informed about their children's achievements and receive ideas on how to support their children's learning at home.
- The quality of teaching is good. Staff's qualifications and their secure knowledge of the learning and development requirements have a positive impact on the experiences they provide for children.
- Children enthusiastically access a wide range of toys and resources. Activities are based on children's interests and the layout of the environment supports them to explore freely, use their imagination and make good progress.
- The manager is enthusiastic and wants the best for children. She shows a strong commitment to continually raising the quality of care and teaching and plans well for improvement.
- Children enjoy close relationships with their key persons, who help them to feel secure and ready to learn. Staff value all children as unique individuals. All children are fully included and learn to understand and respect the needs of others.

It is not yet outstanding because:

- Not all staff consistently make the most of every opportunity to further develop children's counting skills when participating in activities.
- Staff do not always encourage parents to share information about their children's learning and achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's mathematical abilities and use every opportunity to develop their counting skills during play activities
- strengthen further the partnerships with parents to encourage them to share information about their children's achievements at home.

Inspection activities

- The inspector checked evidence of staff suitability and qualifications, and relevant policies and procedures.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector took account of the views of parents during the inspection.
- The inspector sampled children's observations, planning and assessment records.
- The inspector observed the quality of teaching and activities, indoors and outside.

Inspector

Ann Murray

Inspection findings

Effectiveness of the leadership and management is good

The manager is well-qualified and has a good understanding of the Early Years Foundation Stage requirements. She is committed to continually improving outcomes for children and evaluates practice through regular communication with parents, children, staff and other professionals. Staff receive regular training and support to improve the quality of their practice and teaching. The impact of this can be seen in the improvements made since the last inspection. Recent training on language and communication has allowed staff to challenge children further in their learning by asking effective questions as they play. The manager ensures staff carry out detailed assessments of the progress individual children make. They share this information regularly with parents and use this effectively to identify children's next steps in learning. Safeguarding is effective. For example, all staff understand the procedures to follow should they have concerns about a child's welfare and thorough recruitment procedures help to ensure that staff are suitable to work with children. As a result, they have a good awareness of how to keep children safe.

Quality of teaching, learning and assessment is good

Staff plan a wide range of activities to support children's good progress and know their key children well. This allows them to effectively support, guide and extend children's learning experiences. Staff teach children useful skills that effectively prepare them for their future learning. For example, children develop their hand-eye coordination as they use different tools to model dough. Staff monitor children's progress closely. This allows them to quickly recognise when a child is not achieving as well they might and provide them with additional support. Staff place a good focus on supporting children's language and communication. For example, they demonstrate how to speak clearly and use pictures to aid recognition. This helps disabled children, those with special educational needs and those who speak English as an additional language to make good progress.

Personal development, behaviour and welfare are good

Children play and explore their surroundings with motivation and confidence. There is an effective key-person system in place and staff ensure that there are good settling-in procedures. This means that children feel safe and secure in the pre-school and arrive happily. All children, including those with additional needs, receive good levels of support. For example, good communication with local schools allows for information about children's achievements to be shared effectively. Staff are good role models and manage behaviour well, and children are well-mannered and treat one another with respect. For example, they share toys, play well together and listen to each other's views.

Outcomes for children are good

All children make good progress in their development. Children learn to be independent, for example, by helping to prepare their snacks and by taking the lead in the play experiences. As a result, they are prepared effectively for their move to school.

Setting details

Unique reference number	EY343079
Local authority	West Sussex
Inspection number	994994
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	36
Number of children on roll	31
Name of provider	Victoria Rodena Bailey
Date of previous inspection	15 October 2014
Telephone number	07540547382

Tykes Pre-school registered in 2006. It is situated in Crawley, West Sussex. It is open each weekday from 9am to 2.30pm during term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two and three years old. The pre-school employs six members of staff. Of these, five staff hold appropriate early years qualifications at levels 3 and 4.

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