

Childminder Report

Inspection date	17 September 2015
Previous inspection date	11 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder implements and understands the requirements of the Early Years Foundation Stage well.
- The childminder's effective teaching methods enable children to make good progress in their learning and development.
- The childminder's caring and skilful interactions with children help them to build self-confidence. This motivates children further and overall meets their emotional needs well.
- The childminder's precise and accurate monitoring of children's development and progress supports them well for their future learning.
- The childminder drives improvement by regularly evaluating her practice. She has completed further training to update her knowledge of current childcare practices. This has helped her to improve children's overall learning and care experiences while in her care.

It is not yet outstanding because:

- The childminder does not fully challenge most able children at times to develop their writing skills further.
- The childminder does not always make use of daily opportunities to develop children's mathematical skills to further increase their understanding of simple mathematical language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's understanding of early mathematical language, to help strengthen their skills
- increase opportunities for older children to extend their early writing skills in preparation for the next stage of their learning.

Inspection activities

- The inspector viewed the quality of interaction between the childminder and the children.
- The inspector reviewed the range of documentation that the childminder maintains for the children, including for the effective management of her provision.
- The inspector held discussions with the childminder and the children at appropriate times during the inspection.
- The inspector had a tour of the premises.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to identify any concerns about children's welfare and knows to report these to the relevant agencies. She completes regular risk assessments and removes any hazards to children. The childminder regularly self-evaluates her practice, which benefits children's overall learning experiences. This is because she continually improves her practice. She has met the recommendations from the last inspection. Consequently, planning across all areas is better, and observations and assessments are detailed; therefore, effectively preparing children for school. The childminder teaches children to have respect for others. For example, children celebrate festivals and explore a range of resources, which promotes positive attitudes.

Quality of teaching, learning and assessment is good

The childminder establishes good relationships with parents. She encourages parents to share what they know about their children's interests, and discusses their development and their next steps, in order to find out about children's starting points. The childminder promotes children's language skills well. For example, she encourages children to describe the textures and feel of different toys to extend their vocabulary. The childminder promotes children's creative skills and emotional development effectively. For example, children enjoy making popping sounds with cereal shapes during play and use their imagination when playing with dinosaurs. Children's physical development is developing well. The childminder offers plenty of large physical play activities. Children enjoy water play and planting outdoors. This builds their awareness of natural resources.

Personal development, behaviour and welfare are good

The childminder provides children with many fun activities and resources. She is a positive role model, and is kind and considerate. The childminder teaches children about good behavioural rules. Hence, children learn to share and take turns, and understand the consequences of their actions. She encourages children to develop their independence and learn about the importance of following hygiene routines, all of which helps to prepare them for their next stage of learning. The childminder provides children with healthy foods and drinks; therefore, they learn about the benefits of healthy lifestyles. The childminder teaches children about safety, such as road safety and through everyday play. This helps children to feel safe at the childminder's house and during outings.

Outcomes for children are good

Children make good progress from their starting points on entry; therefore, any gaps in their learning are quickly closing. Children learn to manage their personal care needs, make choices and socialise with others. They learn how to behave and respect others. Consequently, they are gaining the necessary skills for their future learning.

Setting details

Unique reference number	EY309920
Local authority	Barking & Dagenham
Inspection number	834288
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	11 January 2011
Telephone number	

The childminder registered in 2005. She lives in Dagenham, in the London Borough of Barking and Dagenham. She operates her service full time throughout the year. The childminder provides free early education for children aged two, three and four years.

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